2021-22 Texas Academic Performance Report (TAPR)

District Name: MIDLOTHIAN ISD

Campus Name: LARUE MILLER EL

Campus Number: 070908108

2022 Accountability Rating: B



	School Year										Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	86%	90%	89%	93%	92%	-	-	-	71%	76%	*	90%	91%	100%	*
	2021	67%	76%	78%	83%	76%	77%	-	*	-	*	42%	*	77%	80%	43%	-
At Meets Grade Level or Above	2022	51%	59%	70%	67%	67%	73%	-	-	-	43%	52%	*	67%	77%	89%	*
	2021	39%	49%	50%	50%	35%	52%	-	*	-	*	17%	*	50%	50%	21%	-
At Masters Grade Level	2022	30%	37%	46%	33%	53%	46%	-	-	-	43%	29%	*	45%	50%	78%	*
	2021	19%	23%	24%	33%	24%	23%	-	*	-	*	13%	*	21%	40%	0%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	86%	90%	89%	87%	92%	-	-	-	71%	67%	*	89%	91%	100%	*
	2021	62%	78%	83%	67%	82%	85%	-	*	-	*	50%	*	84%	80%	64%	-
At Meets Grade Level or Above	2022	43%	56%	70%	67%	67%	73%	-	-	-	43%	62%	*	66%	82%	89%	*
	2021	31%	49%	55%	42%	53%	57%	-	*	-	*	17%	*	52%	65%	21%	-
At Masters Grade Level	2022	21%	30%	39%	33%	47%	38%	-	-	-	43%	24%	*	37%	45%	56%	*
	2021	14%	26%	36%	25%	35%	37%	-	*	-	*	8%	*	37%	30%	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	85%	89%	88%	90%	90%	-	*	-	*	59%	100%	89%	91%	82%	*
	2021	63%	76%	79%	71%	95%	79%	*	*	-	*	38%	100%	84%	71%	69%	*
At Meets Grade Level or Above	2022	54%	61%	60%	53%	76%	56%	-	*	-	*	27%	40%	60%	59%	45%	*
	2021	36%	49%	55%	57%	60%	55%	*	*	-	*	29%	67%	62%	45%	31%	*
At Masters Grade Level	2022	28%	34%	35%	29%	48%	33%	-	*	-	*	14%	20%	35%	35%	23%	*
	2021	17%	25%	28%	29%	30%	31%	*	*	-	*	5%	33%	34%	19%	23%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	83%	86%	76%	86%	87%	-	*	-	*	45%	100%	84%	91%	73%	*
	2021	59%	82%	86%	71%	90%	88%	*	*	-	*	52%	100%	90%	81%	62%	*
At Meets Grade Level or Above	2022	43%	60%	65%	41%	71%	69%	-	*	-	*		80%	64%	71%	55%	*
	2021	36%	60%	69%	43%	75%	72%	*	*	_	*	43%	83%	75%	60%	54%	*
At Masters Grade Level	2022	23%	35%	38%	24%	29%	43%	-	*	-	*		0%			18%	*
	2021	21%	43%	52%	43%	60%		*	*	_	*		50%			23%	*
Grade 5 Reading			- /-													- 11	

At Approaches Grade Level or Above At Meets Grade Level or Above	2022 2021 2022 2021	73%	86%	79%			White	American Indian	Asian	Pacific Islander			Ed (Former)	ously Enrolled			& Monitored)
At Meets Grade Level or Above	2022				63%	79%		*	*	-	60%	47%	78%	86%	64%	56%	*
At Meets Grade Level or Above			85%	87%	100%	72%	88%	-	*	-	100%	55%	*	86%	87%	62%	*
	2021	58%	65%	58%	38%	63%	59%	*	*	-	40%	18%	56%	62%	50%	38%	*
		46%	58%	67%	58%	44%	71%	-	*	-	100%	45%	*	70%	59%	23%	*
At Masters Grade Level	2022	36%	44%	37%	38%	33%	39%	*	*	-	20%	0%	33%	40%	28%	25%	*
	2021	30%	40%	50%	50%	22%	53%	_	*	-	100%	25%	*	48%	54%	15%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	88%	88%	96%	86%	*	*	-	60%	59%	89%	90%	81%	94%	*
	2021	70%	86%	94%	92%	89%	96%	-	*	-	100%	65%	*	95%	90%	85%	*
At Meets Grade Level or Above	2022	48%	56%	56%	38%	54%	59%	*	*	-	40%	35%	33%	62%	42%	38%	*
	2021	44%	59%	71%	42%	56%	76%	-	*	-	100%	50%	*	75%	62%	38%	*
At Masters Grade Level	2022	25%	29%	30%	25%	29%	32%	*	*	_	20%	12%	11%	32%	25%	19%	*
	2021	25%	37%	44%	17%	22%	52%	_	*	_	67%	20%	*	48%	36%	8%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	78%	75%	50%	79%	77%	*	*	-	40%	41%	78%	81%	61%	63%	*
	2021	62%	78%	82%	75%	50%	89%	-	*	-	100%	50%	*	84%	77%	62%	*
At Meets Grade Level or Above	2022	38%	49%	44%	13%	46%	47%	*	*	-	40%	24%	33%	46%	39%	38%	*
	2021	31%	44%	54%	50%	28%	58%	-	*	-	83%	35%	*	52%	56%	15%	*
At Masters Grade Level	2022	18%	25%	21%	13%	25%	20%	*	*	-	0%	6%	22%	23%	17%	19%	*
	2021	13%	19%	23%	17%	11%	26%	-	*	_	33%	20%	*	21%	28%	8%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	81%	85%	79%	87%	87%	*	91%	-	68%	57%	84%	87%	80%	78%	92%
	2021	67%	80%	83%	81%	80%	85%	*	64%	-	76%	47%	96%	85%	79%	62%	67%
At Meets Grade Level or Above	2022	48%	55%	60%	46%	63%	62%	*	64%	_	49%	34%	49%	61%	57%	51%	54%
	2021	41%	53%	58%	47%	49%	61%	*	50%	_	61%	30%	56%	59%	54%	28%	42%
At Masters Grade Level	2022	23%	26%	35%	28%	36%	36%	*	36%	_	35%	15%	19%	35%	34%	28%	31%
The state of the s	2022	18%	25%	34%	28%	27%		*	7%	_	39%	14%	33%	34%	32%	11%	17%
All Grades ELA/Reading	2021	1070	25/0	J 7/0	20 /0	27 /0	30 /0		7 70	_	3370	1 70	JJ 70	J+ /0	JZ /0	1 1 70	17 /0
At Approaches Grade Level or Above	2022	75%	81%	86%	82%	87%	88%	*	*	-	69%	62%	82%	88%	80%	77%	100%
	2021	68%	79%	81%	87%	82%	81%	*	60%	-	71%	45%	100%	82%	79%	58%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	57%		53%	68%		*	*	-	50%	33%	53%		60%	51%	60%
	2021	45%	55%		55%			*	60%	-	64%	29%	60%		51%	25%	*
At Masters Grade Level	2022	25%	26%		32%		39%	*	*	-	38%	15%	29%		36%	34%	20%
	2021	18%	24%	34%	39%	25%	36%	*	0%	-	50%	14%	30%	34%	37%	13%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	88%	82%	90%	88%	*	*	-	75%	57%	88%	88%	87%	85%	100%
	2021	66%	81%	88%	77%	87%	90%	*	80%	-	86%	55%	100%	89%	84%	70%	*
At Meets Grade Level or Above	2022	42%	52%	63%	47%	63%	67%	*	*	-	50%	38%	53%	64%	62%	55%	60%
	2021	37%	54%	65%	42%	62%	69%	*	40%	-	64%	35%	80%	66%	61%	38%	*
At Masters Grade Level	2022	20%	25%	36%	26%	33%	38%	*	*	-	44%	17%	6%	35%	38%	26%	40%
	2021	18%	27%	44%	26%	40%	47%	*	20%	-	43%	17%	60%	45%	40%	10%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	75%	50%	79%	77%	*	*	-	40%	41%	78%	81%	61%	63%	*
	2021	71%	85%	82%	75%	50%	89%	-	*	-	100%	50%	*	84%	77%	62%	*
At Meets Grade Level or Above	2022	47%	55%	44%	13%	46%	47%	*	*	-	40%	24%	33%	46%	39%	38%	*
	2021	44%	57%	54%	50%	28%	58%	-	*	-	83%	35%	*	52%	56%	15%	*
At Masters Grade Level	2022	21%	25%	21%	13%	25%	20%	*	*	-	0%	6%	22%	23%	17%	19%	*
	2021	20%	28%	23%	17%	11%	26%	-	*	-	33%	20%	*	21%	28%	8%	*
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	47%	61%	56%	67%	64%	-	-	-	29%	52%	*	58%	73%	89%	*
	2021	24%	38%	40%	33%	24%	45%	-	*	-	*	13%	*	41%	40%	7%	-
Reading and Mathematics Including EOC	2022	36%	47%	61%	56%	67%	64%	-	-	-	29%	52%	*	58%	73%	89%	*
	2021	24%	38%	40%	33%	24%	45%	-	*	-	*	13%	*	41%	40%	7%	-
Reading Including EOC	2022	51%	59%	70%	67%	67%	73%	-	-	-	43%	52%	*	67%	77%	89%	*
	2021	38%	49%	50%	50%	35%	52%	-	*	_	*	17%	*	50%	50%	21%	_
Math Including EOC	2022	43%	56%		67%	67%	73%	-	-	_	43%	62%	*		82%	89%	*
	2021	31%	49%		42%			-	*	-	*	17%	*		65%	21%	-
4th Graders																	
Reading and Mathematics	2022	36%	49%	47%	35%	60%	46%	-	*	-	*	14%	40%	46%	50%	36%	*
2. 2. 322	2021	26%	42%		43%			*	*	_	*		67%		40%	23%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	49%	47%	35%	60%	46%	-	*	-	*	14%	40%	46%	50%	36%	*
	2021	26%	42%	50%	43%	50%	52%	*	*	-	*	29%	67%	56%	40%	23%	*
Reading Including EOC	2022	54%	61%	60%	53%	75%	56%	-	*	-	*	27%	40%	60%	59%	45%	*
	2021	36%	49%	55%	57%	60%	55%	*	*	-	*	29%	67%	62%	45%	31%	*
Math Including EOC	2022	43%	60%	65%	41%	70%	69%	-	*	-	*	18%	80%	63%	71%	55%	*
	2021	36%	60%	69%	43%	75%	72%	*	*	-	*	43%	83%	75%	60%	54%	*
5th Graders																	
Reading and Mathematics	2022	41%	48%	43%	38%	33%	48%	*	*	_	20%	18%	11%	48%	33%	19%	*
	2021	34%	47%	60%	42%	39%	64%	-	*	-	100%	40%	*	66%	46%	15%	*
Reading and Mathematics Including EOC	2022	41%	48%	43%	38%	33%	48%	*	*	-	20%	18%	11%	48%	33%	19%	*
	2021	34%	47%	60%	42%	39%	64%	-	*	_	100%	40%	*	66%	46%	15%	*
Reading Including EOC	2022	58%	65%	58%	38%	63%	59%	*	*	_	40%	18%	56%	62%	50%	38%	*
	2021	46%	58%	67%	58%	44%	71%	-	*	-	100%	45%	*	70%	59%	23%	*
Math Including EOC	2022	48%	56%	56%	38%	54%	59%	*	*	-	40%	35%	33%	62%	42%	38%	*
	2021	44%	59%	71%	42%	56%	76%	-	*	-	100%	50%	*	75%	62%	38%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	40%	50%	41%	51%	52%	*	*	-	38%	28%	29%	50%	49%	40%	20%
	2021	26%	39%	50%	39%	38%	54%	*	40%	-	57%	26%	50%	53%	43%	15%	*
Reading and Mathematics Including EOC	2022	36%	43%	50%	41%	51%	52%	*	*	-	38%	28%	29%	50%	49%	40%	20%
	2021	28%	41%	50%	39%	38%	54%	*	40%	-	57%	26%	50%	53%	43%	15%	*
Reading Including EOC	2022	53%	56%	62%	53%	68%	63%	*	*	_	50%	33%	53%	63%	60%	51%	60%
	2021	41%	51%	57%	55%	47%	59%	*	60%	_	64%	29%	60%	60%	51%	25%	*
Math Including EOC	2022	43%	52%	63%	47%	63%	67%	*	*	-	50%	38%	53%	64%	62%	55%	60%
	2021	37%	54%	65%	42%	62%	69%	*	40%	-	64%	35%	80%	66%	61%	38%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	78	74	89	77	-	*	-	*	77	60	80	73	74	*
	2019	61	60	73	65	78	70	*	-	-	93	45	*	74	71	44	-
Grade 4 Mathematics	2022	74	77	81	79	83	81	-	*	-	*	73	80	79	87	74	*
	2019	65	70	71	77	59	72	*	-	-	79	45	*	72	70	94	-
Grade 5 ELA/Reading	2022	87	86	75	79	59	78	*	*	-	70	72	67	77	67	61	*
	2019	81	82	83	79	89	82	*	*	-	79	69	*	81	85	83	-
Grade 5 Mathematics	2022	79	66	60	71	46	62	*	*	-	80	75	22	63	50	64	*
	2019	83	87	94	92	93	95	*	*	-	93	86	*	92	98	97	-
All Grades Both Subjects	2022	74	68	74	76	67	75	*	75	-	81	74	54	75	69	69	88
	2019	69	71	81	78	82	80	*	83	-	86	66	69	81	81	83	-
All Grades ELA/Reading	2022	78	70	77	75	72	78	*	*	-	78	75	64	79	70	69	*
	2019	68	68	78	72	84	76	*	*	-	86	61	*	78	78	70	-
All Grades Mathematics	2022	69	66	71	77	62	72	*	*	-	83	74	43	72	68	70	*
	2019	70	74	84	84	79	84	*	*	-	86	72	*	84	83	96	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	81%	85%	-	-	-	-	-	-	92%	-	92%	-	-	85%	92%	
	2021	67%	80%	83%	-	-	-	-	-	_	67%	-	67%	-	-	83%	67%	-
At Meets Grade Level or Above	2022	48%	55%	60%	-	-	-	-	-	-	54%	-	54%	-	-	60%	54%	
	2021	41%	53%	58%	-	-	-	-	-	-	42%	-	42%	-	-	58%	42%	
At Masters Grade Level	2022	23%	26%	35%	-	-	-	-	-	-	31%	-	31%	-	-	35%	31%	
	2021	18%	25%	34%	-	_	-	-	-	-	17%	-	17%	-	-	34%	17%	
All Grades ELA/Reading	·																	
At Approaches Grade Level or Above	2022	75%	81%	86%	-	-	-	-	-	-	100%	-	100%	-	-	86%	100%	
	2021	68%	79%	81%	-	-	-	-	-	-	*	-	*	-	-	81%	*	
At Meets Grade Level or Above	2022	53%	57%	62%	-	-	-	-	-	-	60%	-	60%	-	-	62%	60%	
	2021	45%	55%	57%	-	_	-	-	-	-	*	-	*	-	-	58%	*	
At Masters Grade Level	2022	25%	26%	39%	-	_	-	-	-	-	20%	-	20%	-	-	39%	20%	
	2021	18%	24%	34%	_	_	-	-	-	_	*	_	*	_	_	35%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	88%	-	-	-	-	-	-	100%	-	100%	-	-	87%	100%	
	2021	66%	81%	88%	-	-	-	-	-	_	*	-	*	-	-	88%	*	
At Meets Grade Level or Above	2022	42%	52%	63%	_	-	-	-	-	-	60%	-	60%	-	-	63%	60%	
	2021	37%	54%	65%	-	-	-	-	-	-	*	-	*	-	-	65%	*	
At Masters Grade Level	2022	20%	25%	36%	-	_	-	-	-	-	40%	-	40%	-	-	36%	40%	
	2021	18%	27%	44%	-	_	-	-	-	-	*	-	*	-	-	44%	*	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	75%	-	-	-	-	-	-	*	-	*	-	-	75%	*	
	2021	71%	85%	82%	-	-	-	-	-	_	*	-	*	-	-	82%	*	
At Meets Grade Level or Above	2022	47%	55%	44%	-	_	-	-	-	-	*	-	*	-	-	44%	*	
	2021	44%	57%	54%	_	_	-	-	-	_	*	-	*	-	-	54%	*	
At Masters Grade Level	2022	21%	25%	21%	_	_	_	_	_	_	*	_	*	_	_	21%	*	
	2021	20%	28%	23%	_	_	_	_	_	_	. *	_	*	_	_	24%	*	
	2021	_0,0	2070		S	chool Proc	ress Doma	ain - Acade	emic Grow	th Score						2170		
All Grades Both Subjects	2022	74%	68%	74%			. 555 50116			_	88%	_	88%	_	_	73%	88%	
7 III Grades Doill Subjects	2019	69%	71%	81%	_		_	_	_	_	00 /0	_	00 /0			7 5 70	00 /0	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year		District	Campus	Bilingual Education			BE-Dual		Bilingual (Exception)					Parental		EB/EL	Former EB/EL
	i Cai	State	District	Campus	Luucation	LAIL	Late LAIL	I WO-Way	Offe-way	(Exception)	LJL	Daseu	r un-Out	(vvaivei)	Delliai	LD/LL	(Current)	LD/LL
All Grades ELA/Reading	2022	78%	70%	77%	-	-	-	-	-	-	*	-	*	-	-	76%	*	-
	2019	68%	68%	78%	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	66%	71%	-	-	-	-	-	-	*	-	*	-	-	71%	*	-
	2019	70%	74%	84%	-	-	-	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 3		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	90%	100%	97%	*	100%	-	100%	95%	100%	99%	92%	100%	100%
Not Included in Accountability: Mobile	5%	4%	3%	10%	0%	3%	*	0%	-	0%	5%	0%	1%	8%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	97%	92%	100%	97%	*	*	-	100%	95%	100%	99%	92%	100%	100%
Not Included in Accountability: Mobile	5%	3%	3%	8%	0%	3%	*	*	-	0%	5%	0%	1%	8%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	92%	100%	97%	*	*	-	100%	95%	100%	99%	92%	100%	100%
Not Included in Accountability: Mobile	5%	4%	3%	8%	0%	3%	*	*	-	0%	5%	0%	1%	8%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	96%	98%	80%	100%	99%	*	*	-	100%	94%	100%	99%	95%	100%	*
Not Included in Accountability: Mobile	4%	3%	2%	20%	0%	1%	*	*	_	0%	6%	0%	1%	5%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*

	State	District	_	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	0%	0%	0%	*	*	-	0%	0%	0%	0%		0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	98%	98%	100%	98%	98%	*	100%	_	93%	100%	96%	98%	98%	100%	100%
Included in Accountability	83%	95%	95%	98%	86%	97%	*	100%	_	88%	99%	96%	96%	91%	95%	71%
Not Included in Accountability: Mobile	3%	3%	3%	2%	12%	1%	*	0%	_	5%	1%	0%	2%	7%	5%	29%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	2%	0%	2%	2%	*	0%	-	7%	0%	4%	2%	2%	0%	0%
Absent	2%	1%	1%	0%	2%	1%	*	0%	_	0%	0%	4%	1%	1%	0%	0%
Other	10%	2%	1%	0%	0%	1%	*	0%	_	7%	0%	0%	1%	2%	0%	0%
Reading																
Assessment Participant	89%	98%	98%	100%	98%	98%	*	100%	_	94%	100%	100%	98%	97%	100%	100%
Included in Accountability	83%	95%	94%	97%	86%	97%	*	100%	_	88%	98%	100%	97%	89%	95%	67%
Not Included in Accountability: Mobile	3%	3%	4%	3%	13%	2%	*	0%	-	6%	2%	0%	2%	8%	5%	33%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	2%	2%	0%	2%	2%	*	0%	-	6%	0%	0%	2%	3%	0%	0%
Absent	2%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	1%	1%	0%	0%	2%	*	0%	-	6%	0%	0%	1%	2%	0%	0%
Mathematics																
Assessment Participant	88%	98%	98%	100%	98%	98%	*	100%	-	94%	100%	100%	98%	97%	100%	100%
Included in Accountability	84%	95%	94%	97%	86%	97%	*	100%	-	88%	98%	100%	97%	89%	95%	67%
Not Included in Accountability: Mobile	4%	3%	4%	3%	13%	2%	*	0%	-	6%	2%	0%	2%	8%	5%	33%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	2%	0%	2%	2%	*	0%	-	6%	0%	0%	2%	3%	0%	0%
Absent	2%	0%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	2%	1%	0%	0%	2%	*	0%	-	6%	0%	0%	1%	2%	0%	0%
Science																
Assessment Participant	87%		98%	100%	100%			*	-	86%	100%	*	30 70		100%	*
Included in Accountability	84%		97%		100%	97%		*	-	86%	100%	*	37 /0		100%	*
Not Included in Accountability: Mobile	3%	3%	1%	0%	0%	1%	-	*	-	0%	0%	*	1%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	13%	2%	2%	0%	0%	2%	-	*	-	14%	0%	*	2%	3%	0%	*
Absent	2%	1%	1%	0%	0%	1%	-	*	-	0%	0%	*	1%	0%	0%	*
Other	10%	2%	2%	0%	0%	1%	-	*	-	14%	0%	*	1%	3%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.6%	97.2%	98.7%	96.4%	97.2%	*	98.3%	-	97.2%	96.6%	95.6%	97.7%
2019-20	98.3%	99.3%	99.5%	99.6%	99.1%	99.5%	*	*	-	99.7%	99.2%	99.2%	*
Chronic Absenteeism													
2020-21	15.0%	7.0%	4.2%	0.0%	9.6%	3.2%	*	0.0%	-	6.1%	8.1%	16.1%	0.0%
2019-20	6.7%	2.6%	0.9%	0.0%	1.2%	1.0%	*	*	-	0.0%	3.0%	4.5%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	_	_	_	-	-	-	_	_	_
Continued HS	1.1%	0.3%	-	_	_	-	_	-	-	-	_	_	_
Dropped Out	6.2%	3.7%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE,	93.8%		-	-	-	-	iliulali -	ASIAII	-	races	Eu -	Disauv -	EB/EL
and Continuers													
Class of 2019													
Graduated	92.0%	95.6%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	_	_
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	_	_
Dropped Out	6.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	_	_
Graduates, TxCHSE, and Continuers	93.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.6%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.4%	-	-	-	-	-	-	-	-	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	96.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	93.9%	-	-	-	-	-	_	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	79.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.6%	-	-	-	-	_	-	-	_	-	-	-
Class of 2020	87.8%	92.5%	-	-	-	-	_	-	-	_	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	*	-	-	-	-	_	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	_	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	12.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	78.7%	-	-	_	-	-	-	-	-	_	-	_
2019-20	81.8%	77.8%	-	-	_	-	-	-	-	_	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	89.4%	-	-	-	-	-	-	-	-	-	-	_
2019-20	85.8%	90.0%	-	-	-	-	-	_	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	705	358,842
By Ethnicity:				
African American	-	-	66	44,018
Hispanic	-	-	154	183,306
White	-	-	437	103,898
American Indian	-	-	3	1,195
Asian	-	-	16	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	29	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	73	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	553	287,316
Special Education Graduates	-	-	47	31,028
Economically Disadvantaged Graduates	-	-	125	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	32,809
At-Risk Graduates	-	-	177	155,884
CTE Completers	-	-	127	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

		Mem	bership)	Enrollment				
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	692	100.0%	10,391	5,402,928	715	100.0%	10,431	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%	22	3.1%	0.8%	0.4%	
Pre-Kindergarten	0	0.0%	1.3%	4.1%	0	0.0%	1.3%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	1.3%	3.5%	0	0.0%	1.3%	3.5%	
Kindergarten	108	15.6%	6.4%	6.8%	108	15.1%	6.4%	6.8%	
Grade 1	98	14.2%	6.6%	7.1%	98	13.7%	6.6%	7.1%	
Grade 2	121	17.5%	6.7%	7.1%	121	16.9%	6.7%	7.1%	
Grade 3	107	15.5%	7.5%	7.1%	107	15.0%	7.5%	7.1%	
Grade 4	133	19.2%	7.4%	7.1%	134	18.7%	7.4%	7.1%	
Grade 5	125	18.1%	7.4%	7.2%	125	17.5%	7.3%	7.2%	
Grade 6	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%	
Grade 7	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%	
Grade 8	0	0.0%	8.6%	7.9%	0	0.0%	8.6%	7.8%	
Grade 9	0	0.0%	8.8%	8.8%	0	0.0%	8.8%	8.8%	
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.1%	7.5%	
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%	
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%	
Ethnic Distribution:									
African American	54	7.8%	10.7%	12.8%	56	7.8%	10.7%	12.8%	
Hispanic	110	15.9%	23.5%	52.8%	111	15.5%	23.5%	52.7%	
White	481	69.5%	59.3%	26.3%	500	69.9%	59.4%	26.3%	
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%	
Asian	6	0.9%	0.9%	4.8%	6	0.8%	0.9%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	40	5.8%	5.1%	2.9%	41	5.7%	5.1%	2.9%	
Sex:									
Female	323	46.7%	48.3%	48.9%	332	46.4%	48.3%	48.8%	
Male	369		51.7%	51.1%			51.7%	51.2%	
Economically Disadvantaged	108	15.6%	28.1%	60.7%	110	15.4%	28.1%	60.6%	
Non-Educationally Disadvantaged	584		71.9%	39.3%		84.6%		39.4%	
Section 504 Students	45			7.4%		6.3%		7.4%	
EB Students/EL	7							21.7%	

	Membership				Enrollment			
	Can	npus			Campus			
Student Information			District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.4%	0.6%				
Students w/ Dyslexia	51	7.4%	7.7%	5.0%	51	7.1%	7.6%	5.0%
Foster Care	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	3	0.4%	0.3%	2.0%	3	0.4%	0.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.3%	64.3%	0	0.0%	20.2%	64.3%
Military Connected	28	4.0%	2.0%	3.3%	28	3.9%	2.0%	3.3%
At-Risk	171	24.7%	29.0%	53.5%	171	23.9%	28.9%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	7	1.0%	4.2%	21.9%	7	1.0%	4.1%	21.8%
Career and Technical Education	0	0.0%	27.4%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	73.1%	71.0%				
Gifted and Talented Education	23	3.3%	5.5%	8.0%	23	3.2%	5.4%	8.0%
Special Education	88	12.7%	13.4%	11.6%	111	15.5%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	88							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	40.9%	48.0%	43.0%				
Students with Physical Disabilities	33	37.5%	24.4%	20.8%				
Students with Autism	6	6.8%	8.0%	14.7%				
Students with Behavioral Disabilities	13	14.8%	19.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2020-21):								
Total Mobile Students	45	7.2%	8.8%	13.6%				
By Ethnicity: African American	3	0.5%	1.1%	2.5%				
Hispanic	15	2.4%	2.3%	6.6%				
White	24	3.8%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	7.2%	10.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	33.3%	8.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	7	8.1%	11.5%	15.0%				

		Membership			Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	61	10.8%	11.9%	18.9%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	2.4%	1.8%	1.9%	0.0%	7.7%	5.2%		
Grade 1	0.0%	0.9%	2.9%	6.3%	3.6%	4.2%		
Grade 2	3.4%	0.8%	1.7%	0.0%	0.8%	2.2%		
Grade 3	1.0%	0.7%	1.0%	0.0%	0.8%	1.0%		
Grade 4	0.0%	0.0%	0.7%	0.0%	1.7%	0.7%		
Grade 5	0.0%	0.0%	0.5%	0.0%	0.8%	0.7%		
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%		
Grade 7	-	0.1%	0.7%	-	0.0%	0.7%		
Grade 8	-	0.3%	0.6%	-	1.0%	0.8%		
Grade 9	-	5.4%	10.5%	-	9.7%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.7	18.7
Grade 1	-	20.0	18.7
Grade 2	-	19.3	18.6
Grade 3	-	21.0	18.7
Grade 4	-	20.0	18.8
Grade 5	-	21.3	20.2
Grade 6	-	22.8	19.2
Secondary:			
English/Language Arts	-	19.3	16.3
Foreign Languages	_	25.5	18.4
Mathematics	-	20.6	17.5

Class Size Information	Campus	District	State
Science	-	23.1	18.5
Social Studies	-	23.7	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	53.5	100.0%	100.0%	100.0%
Professional Staff:	51.9	97.1%	66.1%	64.1%
Teachers	42.7	79.8%	51.2%	49.3%
Professional Support	7.3	13.6%	11.4%	10.7%
Campus Administration (School Leadership)	2.0	3.7%	2.6%	2.9%
Educational Aides:	1.5	2.9%	4.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	1.0	n/a	29.0	13,550.0
Part-time Counselors	1.0	n/a	0.0	1,176.0
Total Minority Staff:	3.1	5.8%	20.8%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	3.3%	11.2%
Hispanic	1.0	2.3%	8.3%	28.9%
White	41.7	97.7%	87.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	3.0	7.0%	22.2%	24.1%
Females	39.7	93.0%	77.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	38.6	90.4%	76.1%	72.6%
Masters	4.1	9.6%	23.1%	25.2%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	3.3%	7.9%
1-5 Years Experience	4.0	9.4%	18.9%	26.7%
6-10 Years Experience	13.0	30.4%	25.4%	20.6%
11-20 Years Experience	16.1	37.7%	33.9%	28.6%
21-30 Years Experience	7.6	17.9%	15.2%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.0 2.3%		2.9%
Number of Students per Teacher	16.2	n/a	16.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.8	6.3
Average Years Experience of Principals with District	6.0	4.4	5.4
Average Years Experience of Assistant Principals	7.0	5.7	5.5
Average Years Experience of Assistant Principals with District	7.0	4.7	4.8
Average Years Experience of Teachers:	13.7	12.8	11.1
Average Years Experience of Teachers with District:	8.2	6.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$54,900	\$52,669	\$51,054
1-5 Years Experience	\$55,950	\$55,387	\$54,577
6-10 Years Experience	\$57,132	\$57,374	\$57,746
11-20 Years Experience	\$59,905	\$60,462	\$61,377
21-30 Years Experience	\$62,719	\$64,253	\$65,949
Over 30 Years Experience	\$73,151	\$72,367	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,388	\$59,438	\$58,887
Professional Support	\$61,946	\$70,261	\$69,505
Campus Administration (School Leadership)	\$83,375	\$82,636	\$84,990
Instructional Staff Percent:	n/a	67.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus				
Program Information	Count Percent		District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.5	1.1%	2.3%	6.2%		
Career and Technical Education	0.0	0.0%	5.7%	5.2%		
Compensatory Education	0.0	0.0%	1.3%	3.0%		
Gifted and Talented Education	0.4	0.8%	4.5%	1.7%		
Regular Education	37.5	87.9%	75.7%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	4.4	10.2%	10.6%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)