2021-22 Texas Academic Performance Report (TAPR)

District Name: MIDLOTHIAN ISD

Campus Name: LONGBRANCH EL

Campus Number: 070908105

2022 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



| | School Year | | | | | | | | Asian | | Races | Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|-----|---------|------------|------------|--------|-----------|----------|----------|--------|-----------------|----|-------|---------------------------------------|----------------|--------------------------------------|
| | | | SI | AAR Per | formance I | Rates by 1 | Tested | Grade, Su | bject, a | nd Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 86% | 92% | 67% | 100% | 92% | - | - | - | 100% | 83% | * | 92% | 95% | 94% | * |
| | 2021 | 67% | 76% | 89% | * | 87% | 88% | - | * | - | * | 50% | - | 88% | 93% | 83% | * |
| At Meets Grade Level or Above | 2022 | 51% | 59% | 72% | 50% | 81% | 70% | - | - | - | 80% | 39% | * | 69% | 84% | 63% | * |
| | 2021 | 39% | 49% | 62% | * | 47% | 64% | - | * | - | * | 25% | - | 66% | 47% | 50% | * |
| At Masters Grade Level | 2022 | 30% | 37% | 46% | 17% | 48% | 49% | - | - | - | 20% | 4% | * | 46% | 42% | 31% | * |
| | 2021 | 19% | 23% | 35% | * | 20% | 39% | - | * | - | * | 25% | _ | 39% | 20% | 33% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 86% | 98% | 100% | 100% | 98% | - | - | - | 100% | 96% | * | 98% | 100% | 100% | * |
| | 2021 | 62% | 78% | 89% | * | 100% | 85% | - | * | - | * | 50% | - | 88% | 93% | 83% | * |
| At Meets Grade Level or Above | 2022 | 43% | 56% | 77% | 67% | 81% | 79% | - | - | - | 40% | 57% | * | 79% | 63% | 69% | * |
| | 2021 | 31% | 49% | 66% | * | 47% | 69% | - | * | - | * | 31% | _ | 70% | 47% | 50% | * |
| At Masters Grade Level | 2022 | 21% | 30% | 49% | 33% | 33% | 55% | - | - | - | 40% | 9% | * | 49% | 47% | 44% | * |
| | 2021 | 14% | 26% | 42% | * | 27% | 44% | - | * | - | * | 19% | - | 44% | 33% | 33% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 85% | 95% | 100% | 95% | 94% | - | * | - | * | 89% | * | 96% | 95% | 100% | 80% |
| | 2021 | 63% | 76% | 84% | * | 79% | 88% | - | - | - | * | 11% | * | 84% | 83% | 56% | - |
| At Meets Grade Level or Above | 2022 | 54% | 61% | 72% | 100% | 68% | 69% | - | * | - | * | 56% | * | 68% | 78% | 83% | 60% |
| | 2021 | 36% | 49% | 52% | * | 36% | 57% | - | - | - | * | 0% | * | 48% | 63% | 22% | - |
| At Masters Grade Level | 2022 | 28% | 34% | 38% | 50% | 27% | 39% | - | * | - | * | 17% | * | 41% | 32% | 17% | 20% |
| | 2021 | 17% | 25% | 27% | * | 14% | 29% | - | - | - | * | 0% | * | 29% | 21% | 11% | - |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 83% | 96% | 100% | 100% | 94% | - | * | - | * | 83% | * | 96% | 97% | 100% | 100% |
| | 2021 | 59% | 82% | 94% | * | 100% | 94% | - | - | - | * | 44% | * | 95% | 92% | 78% | - |
| At Meets Grade Level or Above | 2022 | 43% | 60% | 77% | 88% | 73% | 79% | - | * | - | * | 61% | * | 77% | 78% | 83% | 80% |
| | 2021 | 36% | 60% | 73% | * | 71% | 76% | - | - | - | * | 11% | * | 74% | 71% | 44% | - |
| At Masters Grade Level | 2022 | 23% | 35% | 47% | 38% | 36% | 51% | - | * | - | * | 33% | * | 51% | 41% | 50% | 60% |
| | 2021 | 21% | 43% | 59% | * | 64% | 60% | - | - | - | * | 0% | * | 60% | 58% | 33% | - |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 86% | 86% | 80% | 75% | 90% | - | - | - | * | 25% | * | 85% | 89% | 67% | * |
| | 2021 | 73% | 85% | | * | 83% | 94% | - | - | - | 100% | 58% | * | 3070 | 94% | 60% | * |
| At Meets Grade Level or Above | 2022 | 58% | 65% | 70% | 80% | 38% | 77% | - | - | - | * | 17% | * | 0370 | 82% | 56% | * |
| | 2021 | 46% | 58% | 72% | * | 70% | 76% | - | - | - | 63% | 33% | * | 70% | 76% | 50% | * |
| At Masters Grade Level | 2022 | 36% | 44% | 56% | 80% | 25% | 61% | - | - | - | * | 17% | * | 51% | 68% | 44% | * |
| | 2021 | 30% | 40% | 53% | * | 35% | 63% | - | - | - | 38% | 8% | * | 56% | 48% | 40% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 84% | 90% | 60% | 88% | 94% | - | - | _ | * | 50% | * | 89% | 93% | 56% | * |
| | 2021 | 70% | 86% | 97% | * | 96% | 97% | - | - | - | 100% | 75% | * | 95% | 100% | 80% | * |
| At Meets Grade Level or Above | 2022 | 48% | 56% | 74% | 60% | 69% | 77% | - | - | _ | * | 25% | * | 72% | 79% | 44% | * |
| | 2021 | 44% | 59% | 86% | * | 78% | 87% | _ | - | _ | 100% | 58% | * | 81% | 94% | 60% | * |
| At Masters Grade Level | 2022 | 25% | 29% | 49% | 40% | 38% | 54% | - | - | - | * | 8% | * | 49% | 50% | 22% | * |
| | 2021 | 25% | 37% | 63% | * | 52% | 68% | - | - | - | 75% | 25% | * | 63% | 64% | 20% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 78% | 77% | 60% | 63% | 83% | - | - | - | * | 25% | * | 75% | 82% | 44% | * |
| | 2021 | 62% | 78% | 90% | * | 87% | 90% | - | - | - | 88% | 67% | * | 86% | 97% | 70% | * |
| At Meets Grade Level or Above | 2022 | 38% | 49% | 43% | 60% | 25% | 47% | - | - | _ | * | 0% | * | 43% | 43% | 44% | * |
| | 2021 | 31% | 44% | 55% | * | 43% | 66% | _ | - | _ | 25% | 25% | * | 57% | 52% | 20% | * |
| At Masters Grade Level | 2022 | 18% | 25% | 27% | 20% | 13% | 31% | _ | - | _ | * | 0% | * | 26% | 29% | 11% | * |
| | 2021 | 13% | 19% | 28% | * | 17% | 37% | - | - | - | 0% | 0% | * | 32% | 21% | 10% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 81% | 91% | 84% | 90% | 92% | - | * | - | 86% | 71% | 90% | 91% | 93% | 84% | 76% |
| | 2021 | 67% | 80% | 89% | 89% | 87% | 90% | - | * | _ | 88% | 49% | 100% | 88% | 93% | 70% | 80% |
| At Meets Grade Level or Above | 2022 | 48% | 55% | 70% | 74% | 64% | 71% | - | * | _ | 50% | 41% | 62% | 69% | 73% | 65% | 53% |
| | 2021 | 41% | 53% | 64% | 37% | 55% | 69% | - | * | _ | 56% | 25% | 56% | 64% | 66% | 39% | 40% |
| At Masters Grade Level | 2022 | 23% | 26% | 45% | 40% | 32% | 49% | - | * | _ | 27% | 13% | 29% | 45% | 43% | 33% | 35% |
| | 2021 | 18% | 25% | 41% | 16% | 31% | 44% | _ | * | _ | 35% | 12% | 44% | 42% | 37% | 22% | 20% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 81% | 91% | 84% | 92% | 92% | - | * | - | 90% | 72% | 89% | 91% | 93% | 89% | 75% |
| | 2021 | 68% | 79% | 88% | 86% | 83% | 90% | _ | * | _ | 83% | 43% | * | 87% | 90% | 64% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|---------|---------------------|------------|---------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 57% | | | 64% | 72% | - | * | - | 70% | 40% | 44% | 68% | | 68% | 50% |
| | 2021 | 45% | 55% | | | | 66% | - | * | - | 58% | 22% | * | 61% | | 40% | * |
| At Masters Grade Level | 2022 | 25% | 26% | | | 34% | 50% | - | * | - | 30% | 11% | 22% | 46% | | 30% | 25% |
| | 2021 | 18% | 24% | 39% | 29% | 25% | 43% | - | * | - | 33% | 14% | * | 41% | 33% | 28% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 82% | 95% | 89% | 97% | 96% | - | * | _ | 90% | 81% | 100% | 95% | 96% | 89% | 88% |
| | 2021 | 66% | 81% | 94% | 100% | 98% | 92% | - | * | _ | 92% | 57% | * | 93% | 96% | 80% | * |
| At Meets Grade Level or Above | 2022 | 42% | 52% | 76% | 74% | 75% | 78% | - | * | - | 40% | 51% | 78% | 77% | 75% | 68% | 63% |
| | 2021 | 37% | 54% | 76% | 57% | 67% | 78% | - | * | - | 83% | 35% | * | 75% | 76% | 52% | * |
| At Masters Grade Level | 2022 | 20% | 25% | 49% | 37% | 36% | 54% | - | * | _ | 30% | 17% | 33% | 50% | 45% | 41% | 50% |
| | 2021 | 18% | 27% | 55% | 14% | 48% | 58% | - | * | _ | 67% | 16% | * | 55% | 56% | 28% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 83% | 77% | 60% | 63% | 83% | - | - | - | * | 25% | * | 75% | 82% | 44% | * |
| | 2021 | 71% | 85% | 90% | * | 87% | 90% | - | - | _ | 88% | 67% | * | 86% | 97% | 70% | * |
| At Meets Grade Level or Above | 2022 | 47% | 55% | 43% | 60% | 25% | 47% | _ | - | _ | * | 0% | * | 43% | 43% | 44% | * |
| | 2021 | 44% | 57% | 55% | * | 43% | 66% | _ | - | _ | 25% | 25% | * | 57% | 52% | 20% | * |
| At Masters Grade Level | 2022 | 21% | 25% | 27% | 20% | 13% | 31% | - | - | _ | * | 0% | * | 26% | 29% | 11% | * |
| | 2021 | 20% | 28% | 28% | * | 17% | 37% | - | - | _ | 0% | 0% | * | 32% | 21% | 10% | * |
| | | | S1 | AAR Per | formance I | Rates by I | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 47% | 64% | 50% | 71% | 64% | - | - | _ | 40% | 30% | * | 65% | 58% | 63% | * |
| 3 | 2021 | 24% | 38% | 56% | * | 33% | 59% | _ | * | _ | * | 25% | _ | 61% | 33% | 33% | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 47% | 64% | 50% | 71% | 64% | - | - | - | 40% | 30% | * | 65% | 58% | 63% | * |
| _ | 2021 | 24% | 38% | 56% | * | 33% | 59% | - | * | _ | * | 25% | - | 61% | 33% | 33% | * |
| Reading Including EOC | 2022 | 51% | 59% | 72% | 50% | 81% | 70% | _ | - | _ | 80% | 39% | * | 69% | 84% | 63% | * |
| | 2021 | 38% | 49% | 62% | * | 47% | 64% | _ | * | _ | * | 25% | _ | 66% | 47% | 50% | * |
| Math Including EOC | 2022 | 43% | 56% | | | | | _ | - | _ | 40% | 57% | * | | | 69% | * |
| | 2021 | 31% | 49% | | | 47% | | - | * | _ | * | 31% | - | | | 50% | * |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 49% | 65% | 88% | 59% | 65% | - | * | _ | * | 44% | * | 62% | 70% | 75% | 60% |
| | 2021 | 26% | 42% | 49% | * | 36% | | - | _ | _ | * | 0% | * | 44% | | 22% | _ |

| | School Year | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-----|--------------------|---|---------------------|------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2022 | 36% | 49% | 65% | 88% | 59% | 65% | - | * | - | * | 44% | * | 62% | 70% | 75% | 60% |
| | 2021 | 26% | 42% | 49% | * | 36% | 53% | - | - | _ | * | 0% | * | 44% | 63% | 22% | - |
| Reading Including EOC | 2022 | 54% | 61% | 72% | 100% | 68% | 69% | - | * | _ | * | 56% | * | 68% | 78% | 83% | 60% |
| | 2021 | 36% | 49% | 52% | * | 36% | 57% | - | - | - | * | 0% | * | 48% | 63% | 22% | - |
| Math Including EOC | 2022 | 43% | 60% | 77% | 88% | 73% | 79% | - | * | - | * | 61% | * | 77% | 78% | 83% | 80% |
| | 2021 | 36% | 60% | 73% | * | 71% | 76% | - | - | - | * | 11% | * | 74% | 71% | 44% | - |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 48% | 65% | 60% | 38% | 71% | - | - | _ | * | 8% | * | 62% | 71% | 44% | * |
| | 2021 | 34% | 47% | 67% | * | 65% | 69% | - | - | - | 63% | 33% | * | 63% | 73% | 40% | * |
| Reading and Mathematics Including EOC | 2022 | 41% | 48% | 65% | 60% | 38% | 71% | - | - | - | * | 8% | * | 62% | 71% | 44% | * |
| | 2021 | 34% | 47% | 67% | * | 65% | 69% | - | - | - | 63% | 33% | * | 63% | 73% | 40% | * |
| Reading Including EOC | 2022 | 58% | 65% | 70% | 80% | 38% | 77% | - | - | - | * | 17% | * | 65% | 82% | 56% | * |
| | 2021 | 46% | 58% | 72% | * | 70% | 76% | - | - | - | 63% | 33% | * | 70% | 76% | 50% | * |
| Math Including EOC | 2022 | 48% | 56% | 74% | 60% | 69% | 77% | - | - | _ | * | 25% | * | 72% | 79% | 44% | * |
| | 2021 | 44% | 59% | 86% | * | 78% | 87% | - | - | - | 100% | 58% | * | 81% | 94% | 60% | * |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 40% | 64% | 68% | 58% | 67% | - | * | - | 40% | 30% | 44% | 63% | 68% | 62% | 50% |
| | 2021 | 26% | 39% | 57% | 43% | 48% | 60% | - | * | - | 58% | 22% | * | 56% | 61% | 32% | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 43% | 64% | 68% | 58% | 67% | - | * | - | 40% | 30% | 44% | 63% | 68% | 62% | 50% |
| | 2021 | 28% | 41% | 57% | 43% | 48% | 60% | - | * | - | 58% | 22% | * | 56% | 61% | 32% | * |
| Reading Including EOC | 2022 | 53% | 56% | 71% | 79% | 64% | 72% | - | * | _ | 70% | 40% | 44% | 68% | 81% | 68% | 50% |
| | 2021 | 41% | 51% | 62% | 43% | 54% | 66% | _ | * | _ | 58% | 22% | * | 61% | 65% | 40% | * |
| Math Including EOC | 2022 | 43% | 52% | 76% | 74% | 75% | 78% | - | * | - | 40% | 51% | 78% | 77% | 75% | 68% | 63% |
| | 2021 | 37% | 54% | 76% | 57% | 67% | 78% | - | * | _ | 83% | 35% | * | 75% | 76% | 52% | * |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|--------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| | | | | Schoo | ol Progress | 5 Domain | - Acad | emic Grow | th Sco | re by Gra | de and | Subject | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 76 | 86 | 100 | 81 | 86 | - | * | - | * | 89 | * | 86 | 85 | 78 | * |
| | 2019 | 61 | 60 | 60 | 80 | 58 | 59 | - | * | - | * | 44 | 60 | 59 | 61 | 56 | * |
| Grade 4 Mathematics | 2022 | 74 | 77 | 86 | 100 | 84 | 85 | - | * | - | * | 82 | * | 85 | 88 | 90 | 80 |
| | 2019 | 65 | 70 | 68 | 20 | 78 | 67 | - | * | - | * | 50 | 80 | 68 | 67 | 39 | * |
| Grade 5 ELA/Reading | 2022 | 87 | 86 | 87 | * | 80 | 89 | - | - | - | * | 91 | * | 83 | 100 | 100 | * |
| | 2019 | 81 | 82 | 74 | 86 | 59 | 78 | - | - | - | 70 | 100 | 70 | 74 | 75 | 81 | * |
| Grade 5 Mathematics | 2022 | 79 | 66 | 78 | * | 80 | 79 | - | - | - | * | 55 | * | 77 | 81 | 44 | * |
| | 2019 | 83 | 87 | 71 | 86 | 76 | 67 | - | - | - | 70 | 67 | 70 | 70 | 73 | 88 | * |
| All Grades Both Subjects | 2022 | 74 | 68 | 84 | 94 | 81 | 85 | - | * | - | 75 | 80 | 63 | 83 | 88 | 79 | 64 |
| | 2019 | 69 | 71 | 68 | 71 | 68 | 68 | - | * | - | 69 | 59 | 70 | 68 | 68 | 59 | 65 |
| All Grades ELA/Reading | 2022 | 78 | 70 | 87 | 100 | 80 | 88 | - | * | - | * | 90 | 67 | 85 | 92 | 88 | 60 |
| | 2019 | 68 | 68 | 67 | 83 | 58 | 69 | - | * | - | 69 | 63 | 65 | 67 | 67 | 63 | 50 |
| All Grades Mathematics | 2022 | 69 | 66 | 82 | 88 | 82 | 82 | - | * | - | * | 70 | 58 | 81 | 85 | 69 | 67 |
| | 2019 | 70 | 74 | 69 | 58 | 77 | 67 | - | * | - | 69 | 56 | 75 | 69 | 69 | 54 | 80 |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | BE-Dual Two-Way | | ALP Bilingual (Exception) | Total ESL | | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------|----------------|-------|----------|--------|---------------------------------|---------------------------|-----------------|--------------------|-----------|---------------------------------|--------------|---|-----------------|------------------------|-------------------------------------|-------|-----------------------------|-----------------------------------|
| | | | | | STAAF | R Performa | nce Rate l | y Subject | and Perfo | rmance Lev | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 81% | 91% | - | - | - | - | - | - | 90% | - | 90% | - | - | 92% | 90% | 57% |
| | 2021 | 67% | 80% | 89% | - | - | - | - | - | - | 80% | - | 80% | - | - | 89% | 80% | - |
| At Meets Grade Level or Above | 2022 | 48% | 55% | 70% | - | - | - | - | - | - | 50% | - | 50% | - | - | 70% | 50% | 57% |
| | 2021 | 41% | 53% | 64% | - | - | - | - | - | - | 40% | - | 40% | - | - | 65% | 40% | - |
| At Masters Grade Level | 2022 | 23% | 26% | 45% | - | - | - | - | - | - | 20% | - | 20% | - | - | 45% | 20% | 57% |
| | 2021 | 18% | 25% | 41% | - | - | - | - | - | - | 20% | - | 20% | - | - | 41% | 20% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 81% | 91% | - | - | - | - | - | - | 80% | - | 80% | - | - | 92% | 80% | * |
| | 2021 | 68% | 79% | 88% | - | - | - | - | - | - | . * | - | * | - | - | 88% | * | - |
| At Meets Grade Level or Above | 2022 | 53% | 57% | 71% | - | - | - | - | - | - | 40% | - | 40% | - | - | 72% | 40% | * |
| | 2021 | 45% | 55% | 62% | - | - | - | - | - | _ | . * | - | * | - | - | 63% | * | - |
| At Masters Grade Level | 2022 | 25% | 26% | 46% | - | - | - | - | - | _ | 0% | - | 0% | _ | - | 47% | 0% | * |
| | 2021 | 18% | 24% | 39% | - | - | - | - | - | _ | . * | - | * | _ | - | 39% | * | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 82% | 95% | - | - | - | - | - | - | 100% | - | 100% | - | - | 95% | 100% | * |
| | 2021 | 66% | 81% | 94% | - | - | - | - | - | - | . * | - | * | - | - | 93% | * | - |
| At Meets Grade Level or Above | 2022 | 42% | 52% | 76% | - | - | - | - | - | _ | 60% | - | 60% | _ | - | 77% | 60% | * |
| | 2021 | 37% | 54% | 76% | _ | - | - | - | - | - | . * | - | * | - | - | 76% | * | - |
| At Masters Grade Level | 2022 | 20% | 25% | 49% | _ | - | - | - | - | - | 40% | - | 40% | - | - | 49% | 40% | * |
| | 2021 | 18% | 27% | 55% | - | - | - | - | - | - | . * | - | * | - | - | 56% | * | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 83% | 77% | - | - | - | - | - | - | - | - | - | - | - | 78% | - | * |
| | 2021 | 71% | 85% | 90% | - | - | - | - | - | - | . * | - | * | - | - | 90% | * | - |
| At Meets Grade Level or Above | 2022 | 47% | 55% | 43% | - | - | - | - | - | - | _ | - | - | - | - | 43% | - | * |
| | 2021 | 44% | 57% | 55% | _ | - | - | - | _ | _ | . * | - | * | _ | - | 56% | * | _ |
| At Masters Grade Level | 2022 | 21% | 25% | 27% | _ | - | - | - | - | _ | | - | - | - | - | 27% | - | * |
| | 2021 | 20% | 28% | 28% | _ | _ | - | - | - | _ | . * | - | * | - | - | 29% | * | _ |
| | | | | | S | chool Proc | ress Dom | ain - Acade | emic Grow | th Score | | | | | | - · • | | |
| All Grades Both Subjects | 2022 | 74% | 68% | 84% | _ | _ | _ | _ | _ | | 71% | - | 71% | _ | _ | 85% | 71% | * |
| | 2019 | 69% | 71% | 68% | | | | | | | * | * | 7 1 70 | | | 33,0 | * | |

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | | | | | | BE-Trans | | | | ALP | | ESL | | ALP | EB/EL with | | Total | Monitored & |
|------------------------|----------------|-------|----------|--------|------------------------|----------|-----------|----------|----------|-----------------------|-----|-------|----------|-----------|------------|-------|-----------|-----------------|
| | School Year | | District | Campus | Bilingual Education | | | BE-Dual | | Bilingual (Exception) | | | | | Parental | | (Current) | Former EB/EL |
| | i eai | State | DISTRICT | Campus | Euucation | EXIL | Late Exit | I WU-Way | Olie-way | (Exception) | ESL | Daseu | Full-Out | (vvaivei) | Delliai | CD/CL | (Current) | CD/CL |
| All Grades ELA/Reading | 2022 | 78% | 70% | 87% | - | - | - | - | - | - | * | - | * | - | - | 87% | * | * |
| | 2019 | 68% | 68% | 67% | - | - | - | - | - | | * | * | - | | - | | * | |
| All Grades Mathematics | 2022 | 69% | 66% | 82% | - | - | - | - | - | - | * | - | * | - | - | 83% | * | * |
| | 2019 | 70% | 74% | 69% | - | - | - | - | - | | * | * | - | | - | | * | |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|--------|--------------------|------|---------------------|----------------------------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| | | | | | 2022 9 | | Participat | ion | | | | | | | | |
| All Tests | | | | | | (Δ11 (| Jiaues) | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | _ | 100% | _ | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 96% | | 95% | 98% | _ | 40% | _ | 100% | 98% | 100% | 99% | 90% | 94% | 100% |
| Not Included in Accountability: Mobile | 5% | | 4% | | | 2% | _ | 60% | - | 0% | 2% | 0% | 1% | | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | | 0% | | 0% | 0% | - | 0% | | 0% | 0% | 0% | 0% | | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | _ | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 96% | 96% | 83% | 95% | 98% | - | * | - | 100% | 98% | 100% | 99% | 90% | 95% | 100% |
| Not Included in Accountability: Mobile | 5% | 3% | 4% | 17% | 5% | 2% | - | * | _ | 0% | 2% | 0% | 1% | 10% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 96% | 83% | 95% | 98% | - | * | - | 100% | 98% | 100% | 99% | 90% | 95% | 100% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 17% | 5% | 2% | - | * | - | 0% | 2% | 0% | 1% | 10% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 93% | | 95% | | | 97% | | * | - | * | 100% | * | 97 /0 | | 90% | * |
| Not Included in Accountability: Mobile | 4% | | | | | 3% | | * | - | * | 0% | * | 3 70 | | 10% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | * |

| | | | _ | African American | _ | | | | Pacific Islander | | | Ed | | ously Enrolled | | EB/EL (Current & Monitored) |
|--|-----|-----|-----|---------------------|--------|------|-------------------------|------|---------------------|-----|------|------|-----|-------------------|-----|--------------------------------------|
| Absent | 1% | 1% | 0% | | 0% | 0% | | * | - | * | 0% | * | 0% | | 0% | * |
| Other | 0% | 0% | 0% | 0% | | 0% | | * | - | * | 0% | * | 0% | 0% | 0% | * |
| | | | | | 2021 9 | | R Participat Grades) | tion | | | | | | | | |
| All Tests | | | | | | (/\\ | Jiaacs, | | | | | | | | | |
| Assessment Participant | 88% | 98% | 97% | 100% | 100% | 97% | _ | * | _ | 93% | 98% | 100% | 97% | 96% | 93% | 100% |
| Included in Accountability | 83% | 95% | 95% | | 95% | 97% | | * | _ | 76% | 92% | 100% | 97% | | 93% | 100% |
| Not Included in Accountability: Mobile | 3% | | 2% | | | 0% | | * | _ | 18% | 6% | 0% | | | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | | 0% | | | 0% | | * | _ | 0% | 0% | 0% | | | 0% | 0% |
| Not Tested | 12% | 2% | 3% | 0% | 0% | 3% | _ | * | _ | 7% | 2% | 0% | 3% | 4% | 7% | 0% |
| Absent | 2% | 1% | 1% | 0% | 0% | 1% | _ | * | _ | 7% | 0% | 0% | 1% | 1% | 0% | 0% |
| Other | 10% | 2% | 2% | 0% | 0% | 2% | | * | _ | 0% | 2% | 0% | 1% | 3% | 7% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 98% | 97% | 100% | 100% | 96% | - | * | _ | 94% | 98% | * | 97% | 96% | 93% | * |
| Included in Accountability | 83% | 95% | 95% | 88% | 95% | 96% | - | * | _ | 75% | 93% | * | 97% | 89% | 93% | * |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 13% | 5% | 0% | - | * | _ | 19% | 5% | * | 1% | 7% | 0% | * |
| Not Included in Accountability: Other Exclusions | 3% | 0% | 0% | 0% | 0% | 0% | - | * | _ | 0% | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 11% | 2% | 3% | 0% | 0% | 4% | _ | * | - | 6% | 3% | * | 3% | 4% | 7% | * |
| Absent | 2% | 1% | 1% | 0% | 0% | 1% | - | * | _ | 6% | 0% | * | 1% | 1% | 0% | * |
| Other | 10% | 1% | 2% | 0% | 0% | 3% | - | * | _ | 0% | 3% | * | 2% | 2% | 7% | * |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 98% | 97% | 100% | 100% | 97% | - | * | _ | 94% | 98% | * | 98% | 96% | 93% | * |
| Included in Accountability | 84% | 95% | 95% | 88% | 95% | 97% | - | * | _ | 75% | 93% | * | 97% | 89% | 93% | * |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 13% | 5% | 0% | _ | * | - | 19% | 5% | * | 1% | 7% | 0% | * |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 12% | 2% | 3% | 0% | 0% | 3% | - | * | - | 6% | 3% | * | 2% | 4% | 7% | * |
| Absent | 2% | 0% | 1% | 0% | 0% | 1% | - | * | - | 6% | 0% | * | 1% | 1% | 0% | * |
| Other | 10% | 2% | 2% | 0% | 0% | 3% | - | * | - | 0% | 3% | * | 2% | 2% | 7% | * |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 98% | 95% | * | 100% | 94% | - | - | - | 90% | 100% | * | 96% | 94% | 91% | * |
| Included in Accountability | 84% | 95% | 93% | * | 96% | 94% | - | - | - | 80% | 92% | * | 94% | 92% | 91% | * |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | * | 4% | 0% | - | _ | _ | 10% | 8% | * | 1% | 3% | 0% | * |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|-----|----------------------------|----|-------|---------------------------------------|------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 13% | 2% | 5% | * | 0% | 6% | - | - | - | 10% | 0% | * | 4% | 6% | 9% | * |
| Absent | 2% | 1% | 2% | * | 0% | 2% | - | - | - | 10% | 0% | * | 3% | 0% | 0% | * |
| Other | 10% | 2% | 3% | * | 0% | 5% | - | - | - | 0% | 0% | * | 1% | 6% | 9% | * |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|----------|----------|---------|---------------------|----------|-------|--------------------|---|---------------------|-----------|---------------|----------------|-------|
| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 96.6% | 97.8% | 98.6% | 97.1% | 98.0% | - | * | _ | 98.1% | 98.0% | 97.2% | 96.8% |
| 2019-20 | 98.3% | 99.3% | 99.6% | 99.4% | 99.6% | 99.5% | - | * | - | 99.7% | 99.4% | 99.4% | 99.7% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 7.0% | 1.3% | 0.0% | 3.3% | 0.6% | - | * | - | 5.0% | 1.4% | 5.2% | 0.0% |
| 2019-20 | 6.7% | 2.6% | 0.6% | 0.0% | 1.0% | 0.5% | - | * | - | 0.0% | 1.4% | 2.7% | 0.0% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.1% | _ | - | _ | _ | _ | - | _ | - | - | - | - |
| 2019-20 | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (| Gr 9-12) | | | | | | | | | | | | |
| 2020-21 | 2.4% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | -12) | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.0% | - | - | _ | - | - | - | _ | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | _ | - | - | - | _ | - | - | - | - |
| Continued HS | 3.9% | 3.4% | - | - | _ | - | - | - | _ | - | - | - | - |
| Dropped Out | 5.8% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 95.0% | - | - | - | - | - | - | _ | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.2% | - | - | _ | - | - | - | _ | - | - | - | _ |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.6% | - | - | - | - | - | - | _ | - | - | - | - |
| Dropped Out | 5.4% | 3.3% | - | - | - | - | - | - | _ | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 94.2% | - | - | - | - | - | - | _ | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | _ |
| Continued HS | 1.1% | 0.3% | - | _ | _ | - | _ | - | _ | - | _ | _ | - |
| Dropped Out | 6.2% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-----|---------------|----------------|-------|
| | | | | | | | | | | or | | | |
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | FB/FI |
| Graduates, TxCHSE, and Continuers | 93.8% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 95.6% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.5% | 0.2% | | _ | _ | - | _ | _ | - | _ | - | _ | _ |
| Continued HS | 1.3% | 1.1% | - | - | - | _ | - | _ | - | - | - | - | _ |
| Dropped Out | 6.1% | 3.1% | - | - | - | _ | - | _ | - | - | - | - | _ |
| Graduates and TxCHSE | 92.6% | | - | - | - | _ | _ | _ | _ | _ | - | _ | _ |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | ,,, | | | | | | | | | | | |
| Graduated | 92.6% | 96.1% | - | _ | _ | _ | _ | - | _ | _ | _ | _ | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | _ | - | - | - | _ | _ | - | _ | _ |
| Continued HS | 0.6% | 0.7% | - | - | _ | - | - | - | _ | _ | - | _ | _ |
| Dropped Out | 6.2% | 3.1% | - | _ | _ | - | _ | - | _ | - | - | _ | - |
| Graduates and TxCHSE | 93.2% | 96.2% | - | _ | _ | _ | - | - | _ | - | - | _ | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 95.6% | - | - | _ | - | - | - | _ | _ | - | - | - |
| Received TxCHSE | 0.7% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2021 | 90.0% | | - | - | - | - | - | - | _ | _ | - | - | - |
| Class of 2020 | 90.3% | 93.4% | - | _ | _ | _ | - | - | _ | - | - | _ | - |
| RHSP/DAP Graduates | (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2021 | 87.5% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2021 | 3.8% | | | - | _ | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 12.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------|---------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2021 | 81.9% | 79.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 79.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2021 | 85.7% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2020-21 | 43.8% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | _ | - | - | - |
| FHSP-E Graduates (Ani | nual Ra | ate) | | | | | | | | | | | |
| 2020-21 | 3.8% | 11.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2020-21 | 80.4% | 78.7% | - | - | - | - | - | - | - | _ | - | - | - |
| 2019-20 | 81.8% | 77.8% | - | - | - | _ | - | - | _ | _ | - | _ | _ |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Ann | ual Rate) | | | | | | | | | |
| 2020-21 | 84.1% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2021-22 Graduation Profile (TAPR) LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-----|----------------|
| Graduates (2020-21 Annual Gradu | ıates) | | | |
| Total Graduates | - | - | 705 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 66 | 44,018 |
| Hispanic | - | - | 154 | 183,306 |
| White | - | - | 437 | 103,898 |
| American Indian | - | - | 3 | 1,195 |
| Asian | - | - | 16 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 29 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 2 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 73 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 77 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 553 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 47 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 125 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 13 | 32,809 |
| At-Risk Graduates | - | - | 177 | 155,884 |
| CTE Completers | - | - | 127 | 99,076 |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

| | Membership | | | | Enrollment | | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|--|
| | Car | npus | | | Campus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| | | | | | | | | | |
| Total Students | 590 | 100.0% | 10,391 | 5,402,928 | 591 | 100.0% | 10,431 | 5,427,370 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 6 | 1.0% | 0.5% | 0.3% | 6 | 1.0% | 0.8% | 0.4% | |
| Pre-Kindergarten | 16 | 2.7% | 1.3% | 4.1% | 16 | 2.7% | 1.3% | 4.1% | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.6% | 0 | 0.0% | 0.0% | 0.6% | |
| Pre-Kindergarten: 4-year Old | 16 | 2.7% | 1.3% | 3.5% | 16 | 2.7% | 1.3% | 3.5% | |
| Kindergarten | 83 | 14.1% | 6.4% | 6.8% | 83 | 14.0% | 6.4% | 6.8% | |
| Grade 1 | 85 | 14.4% | 6.6% | 7.1% | 85 | 14.4% | 6.6% | 7.1% | |
| Grade 2 | 79 | 13.4% | 6.7% | 7.1% | 79 | 13.4% | 6.7% | 7.1% | |
| Grade 3 | 118 | 20.0% | 7.5% | 7.1% | 118 | 20.0% | 7.5% | 7.1% | |
| Grade 4 | 108 | 18.3% | 7.4% | 7.1% | 108 | 18.3% | 7.4% | 7.1% | |
| Grade 5 | 95 | 16.1% | 7.4% | 7.2% | 96 | 16.2% | 7.3% | 7.2% | |
| Grade 6 | 0 | 0.0% | 7.9% | 7.4% | 0 | 0.0% | 7.9% | 7.4% | |
| Grade 7 | 0 | 0.0% | 8.1% | 7.7% | 0 | 0.0% | 8.1% | 7.7% | |
| Grade 8 | 0 | 0.0% | 8.6% | 7.9% | 0 | 0.0% | 8.6% | 7.8% | |
| Grade 9 | 0 | 0.0% | 8.8% | 8.8% | 0 | 0.0% | 8.8% | 8.8% | |
| Grade 10 | 0 | 0.0% | 8.2% | 7.6% | 0 | 0.0% | 8.1% | 7.5% | |
| Grade 11 | 0 | 0.0% | 7.8% | 7.2% | 0 | 0.0% | 7.8% | 7.2% | |
| Grade 12 | 0 | 0.0% | 6.7% | 6.7% | 0 | 0.0% | 6.7% | 6.7% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 42 | 7.1% | 10.7% | 12.8% | 42 | 7.1% | 10.7% | 12.8% | |
| Hispanic | 116 | 19.7% | 23.5% | 52.8% | 116 | 19.6% | 23.5% | 52.7% | |
| White | 408 | 69.2% | 59.3% | 26.3% | 409 | 69.2% | 59.4% | 26.3% | |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% | |
| Asian | 2 | 0.3% | 0.9% | 4.8% | 2 | 0.3% | 0.9% | 4.8% | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% | |
| Two or More Races | 22 | 3.7% | 5.1% | 2.9% | 22 | 3.7% | 5.1% | 2.9% | |
| Sex: | | | | | | | | | |
| Female | 284 | 48.1% | 48.3% | 48.9% | 284 | 48.1% | 48.3% | 48.8% | |
| Male | 306 | | 51.7% | 51.1% | | | 51.7% | 51.2% | |
| | | | | | | | | | |
| Economically Disadvantaged | 91 | 15.4% | 28.1% | 60.7% | 91 | 15.4% | 28.1% | 60.6% | |
| Non-Educationally Disadvantaged | 499 | 84.6% | 71.9% | 39.3% | | 84.6% | 71.9% | 39.4% | |
| Section 504 Students | 41 | 6.9% | 10.0% | 7.4% | | | 10.0% | 7.4% | |
| EB Students/EL | 6 | | 4.2% | 21.7% | | | 4.2% | 21.7% | |

| | | Mem | bership | | | Enro | llment | |
|--|------------|-------|----------|-------|----------|---------|----------|-------|
| | Can | npus | | | Can | npus | | |
| Student Information | | | District | State | — | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 46 | 7.8% | 7.7% | 5.0% | 46 | 7.8% | 7.6% | 5.0% |
| Foster Care | 3 | 0.5% | 0.4% | 0.3% | 3 | 0.5% | 0.4% | 0.3% |
| Homeless | 1 | 0.2% | 0.2% | 1.1% | 1 | 0.2% | 0.2% | 1.1% |
| Immigrant | 3 | 0.5% | 0.3% | 2.0% | 3 | 0.5% | 0.3% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 20.3% | 64.3% | 0 | 0.0% | 20.2% | 64.3% |
| Military Connected | 32 | 5.4% | 2.0% | 3.3% | 32 | 5.4% | 2.0% | 3.3% |
| At-Risk | 160 | 27.1% | 29.0% | 53.5% | 160 | 27.1% | 28.9% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 6 | 1.0% | 4.2% | 21.9% | 6 | 1.0% | 4.1% | 21.8% |
| Career and Technical Education | 0 | 0.0% | 27.4% | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 73.1% | 71.0% | | | | |
| Gifted and Talented Education | 30 | 5.1% | 5.5% | 8.0% | 30 | 5.1% | 5.4% | 8.0% |
| Special Education | 90 | 15.3% | 13.4% | 11.6% | 91 | 15.4% | 13.7% | 11.7% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 90 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 34 | 37.8% | 48.0% | 43.0% | | | | |
| Students with Physical Disabilities | 34 | 37.8% | 24.4% | 20.8% | | | | |
| Students with Autism | ** | ** | 8.0% | 14.7% | | | | |
| Students with Behavioral Disabilities | 11 | 12.2% | 19.3% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.4% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 23 | 5.0% | 8.8% | 13.6% | | | | |
| By Ethnicity: African American | 5 | 1.1% | 1.1% | 2.5% | | | | |
| Hispanic | 7 | 1.5% | 2.3% | 6.6% | | | | |
| White | 10 | 2.2% | 4.8% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 2 | 2.9% | 10.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0% | 8.5% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 2 | 3.3% | 11.5% | 15.0% | | | | |

| | | Membership | | | Enrollment | | | |
|------------------------------|---------|------------|----------|-------|------------|---------|----------|-------|
| | Cam | pus | | | Car | npus | | |
| Student Information | Count P | Percent | District | State | Count | Percent | District | State |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 50 | 11.3% | 11.9% | 18.9% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | | |
|---------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|
| Student Information | Campus | District | State | Campus | District | State | | |
| Retention Ra | ates by G | rade: | | | | | | |
| Kindergarten | 1.5% | 1.8% | 1.9% | 0.0% | 7.7% | 5.2% | | |
| Grade 1 | 0.0% | 0.9% | 2.9% | 10.0% | 3.6% | 4.2% | | |
| Grade 2 | 1.1% | 0.8% | 1.7% | 0.0% | 0.8% | 2.2% | | |
| Grade 3 | 0.0% | 0.7% | 1.0% | 0.0% | 0.8% | 1.0% | | |
| Grade 4 | 0.0% | 0.0% | 0.7% | 0.0% | 1.7% | 0.7% | | |
| Grade 5 | 0.0% | 0.0% | 0.5% | 0.0% | 0.8% | 0.7% | | |
| Grade 6 | - | 0.2% | 0.6% | - | 0.0% | 0.6% | | |
| Grade 7 | - | 0.1% | 0.7% | - | 0.0% | 0.7% | | |
| Grade 8 | - | 0.3% | 0.6% | - | 1.0% | 0.8% | | |
| Grade 9 | - | 5.4% | 10.5% | - | 9.7% | 14.1% | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 20.8 | 20.7 | 18.7 |
| Grade 1 | 21.1 | 20.0 | 18.7 |
| Grade 2 | 18.2 | 19.3 | 18.6 |
| Grade 3 | 22.2 | 21.0 | 18.7 |
| Grade 4 | 20.4 | 20.0 | 18.8 |
| Grade 5 | 23.3 | 21.3 | 20.2 |
| Grade 6 | - | 22.8 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 19.3 | 16.3 |
| Foreign Languages | - | 25.5 | 18.4 |
| Mathematics | - | 20.6 | 17.5 |

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Science | - | 23.1 | 18.5 |
| Social Studies | - | 23.7 | 19.1 |

| | Campus | 5 | | |
|---|---------------|--------|----------|----------|
| Staff Information | Count/Average | | District | State |
| | | | | |
| Total Staff | 52.8 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 47.8 | 90.5% | 66.1% | 64.1% |
| Teachers | 37.5 | 70.9% | 51.2% | 49.3% |
| Professional Support | 8.4 | 15.8% | 11.4% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.8% | 2.6% | 2.9% |
| Educational Aides: | 5.0 | 9.5% | 4.4% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 10.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 2.0 | n/a | 29.0 | 13,550.0 |
| Part-time Counselors | 1.0 | n/a | 0.0 | 1,176.0 |
| | | | | |
| Total Minority Staff: | 4.2 | 7.9% | 20.8% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 1.0 | 2.6% | 3.3% | 11.2% |
| Hispanic | 2.0 | 5.3% | 8.3% | 28.9% |
| White | 34.5 | 92.1% | 87.2% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 0.6% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.2% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.0 | 5.2% | 22.2% | 24.1% |
| Females | 35.5 | 94.8% | 77.8% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.5% | 1.4% |
| Bachelors | 33.5 | 89.3% | 76.1% | 72.6% |
| Masters | 4.0 | 10.7% | 23.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.3% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 3.3% | 7.9% |
| 1-5 Years Experience | 7.0 | 18.7% | 18.9% | 26.7% |
| 6-10 Years Experience | 8.0 | 21.4% | 25.4% | 20.6% |
| 11-20 Years Experience | 15.0 | 40.0% | 33.9% | 28.6% |
| 21-30 Years Experience | 7.5 | 19.9% | 15.2% | 13.2% |

| | Campus | Campus | | |
|--------------------------------|---------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 3.4% | 2.9% |
| | | | | |
| Number of Students per Teacher | 15.7 | n/a | 16.6 | 14.6 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 10.0 | 5.8 | 6.3 |
| Average Years Experience of Principals with District | 10.0 | 4.4 | 5.4 |
| Average Years Experience of Assistant Principals | 13.0 | 5.7 | 5.5 |
| Average Years Experience of Assistant Principals with District | 13.0 | 4.7 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 12.9 | 12.8 | 11.1 |
| Average Years Experience of Teachers with District: | 5.2 | 6.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | - | \$52,669 | \$51,054 |
| 1-5 Years Experience | \$56,229 | \$55,387 | \$54,577 |
| 6-10 Years Experience | \$57,225 | \$57,374 | \$57,746 |
| 11-20 Years Experience | \$59,933 | \$60,462 | \$61,377 |
| 21-30 Years Experience | \$62,033 | \$64,253 | \$65,949 |
| Over 30 Years Experience | - | \$72,367 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$59,081 | \$59,438 | \$58,887 |
| Professional Support | \$63,974 | \$70,261 | \$69,505 |
| Campus Administration (School Leadership) | \$83,151 | \$82,636 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 67.1% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | Cam | pus | | | | |
|--|---------------|-------|----------|-------|--|--|
| Program Information | Count Percent | | District | State | | |
| Teachers by Program (population served): | | | | | | |
| Bilingual/ESL Education | 0.4 | 1.1% | 2.3% | 6.2% | | |
| Career and Technical Education | 0.0 | 0.0% | 5.7% | 5.2% | | |
| Compensatory Education | 1.2 | 3.3% | 1.3% | 3.0% | | |
| Gifted and Talented Education | 0.5 | 1.3% | 4.5% | 1.7% | | |
| Regular Education | 30.5 | 81.5% | 75.7% | 70.8% | | |

| | Campus | | | |
|---------------------|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 4.8 | 12.7% | 10.6% | 9.6% |
| Other | 0.0 | 0.0% | 0.0% | 3.5% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)