## 2020-21 Texas Academic Performance Report (TAPR)

District Name: MIDLOTHIAN ISD

Campus Name: MIDLOTHIAN HERITAGE H S

Campus Number: 070908003

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Dis | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 76\% | 81\% | 67\% | 78\% | 84\% | * | * |  | 78\% | 41\% | 71\% | 83\% | 77\% | 68\% | 43\% |
|  | 2019 | 68\% | 71\% | 81\% | 86\% | 80\% | 80\% | - | * | * | 89\% | 33\% | 67\% | 81\% | 79\% | 63\% | 0\% |
| At Meets Grade Level or Above | 2021 | 50\% | 59\% | 66\% | 47\% | 59\% | 70\% | * | * |  | 78\% | 19\% | 43\% | 68\% | 62\% | 45\% | 14\% |
|  | 2019 | 50\% | 58\% | 64\% | 52\% | 64\% | 66\% | - | * | * | 33\% | 21\% | 33\% | 64\% | 63\% | 47\% | 0\% |
| At Masters Grade Level | 2021 | 12\% | 13\% | 16\% | 3\% | 12\% | 18\% | * | * |  | 22\% | 0\% | 0\% | 19\% | 8\% | 4\% | 0\% |
|  | 2019 | 11\% | 10\% | 19\% | 5\% | 14\% | 22\% | - | * |  | * 11\% | 12\% | 0\% | 18\% | 20\% | 14\% | 0\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 83\% | 89\% | 95\% | 85\% | 89\% | * | 100\% |  | 89\% | 63\% | - | 90\% | 87\% | 80\% | * |
|  | 2019 | 68\% | 76\% | 86\% | 88\% | 75\% | 87\% |  | 100\% | - | 89\% | 43\% | 100\% | 86\% | 83\% | 83\% | * |
| At Meets Grade Level or Above | 2021 | 57\% | 70\% | 78\% | 77\% | 77\% | 79\% | * | 100\% |  | 67\% | 41\% | - | 80\% | 74\% | 60\% | * |
|  | 2019 | 49\% | 57\% | 67\% | 41\% | 53\% | 71\% | - | 88\% | - | 78\% | 24\% | 80\% | 69\% | 61\% | 50\% | * |
| At Masters Grade Level | 2021 | 11\% | 17\% | 21\% | 14\% | 13\% | 24\% | * | 60\% | - | 11\% | 7\% | - | 21\% | 21\% | 17\% | * |
|  | 2019 | 8\% | 10\% | 10\% | 0\% | 5\% | 13\% | - | 0\% |  | 11\% | 0\% | 0\% | 14\% | 0\% | 0\% | * |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 84\% | 77\% | 70\% | 67\% | 82\% | * | * |  | - 80\% | 30\% | 100\% | 79\% | 74\% | 64\% | 20\% |
|  | 2019 | 85\% | 82\% | 83\% | 85\% | 73\% | 86\% | - | * | * | 100\% | 54\% | 60\% | 81\% | 87\% | 85\% | * |
| At Meets Grade Level or Above | 2021 | 41\% | 55\% | 42\% | 19\% | 37\% | 49\% | * | * |  | 47\% | 15\% | 50\% | 45\% | 38\% | 28\% | 20\% |
|  | 2019 | 61\% | 55\% | 50\% | 38\% | 41\% | 53\% | - | * | * | 88\% | 21\% | 40\% | 49\% | 52\% | 39\% | * |
| At Masters Grade Level | 2021 | 23\% | 34\% | 20\% | 4\% | 18\% | 24\% | * | * |  | 20\% | 4\% | 33\% | 24\% | 13\% | 11\% | 0\% |
|  | 2019 | 37\% | 33\% | 24\% | 31\% | 16\% | 26\% | - | * | * | * 38\% | 11\% | 0\% | 21\% | 32\% | 9\% | * |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 82\% | 90\% | 91\% | 90\% | 86\% | 94\% | * | * | - | 83\% | 48\% | 100\% | 92\% | 88\% | 77\% | 80\% |
|  | 2019 | 88\% | 91\% | 97\% | 100\% | 96\% | 97\% | - | * | * | * 100\% | 83\% | 80\% | 96\% | 98\% | 89\% | 60\% |
| At Meets Grade Level or Above | 2021 | 55\% | 63\% | 67\% | 31\% | 54\% | 76\% | * | * |  | 61\% | 26\% | 71\% | 71\% | 56\% | 34\% | 20\% |
|  | 2019 | 62\% | 69\% | 76\% | 61\% | 71\% | 80\% | - | * |  | * 75\% | 28\% | 60\% | 76\% | 77\% | 63\% | 0\% |
| At Masters Grade Level | 2021 | 22\% | 26\% | 25\% | 3\% | 14\% | 32\% | * | * |  | 17\% | 4\% | 29\% | 26\% | 22\% | 9\% | 0\% |
|  | 2019 | 25\% | 29\% | 36\% | 22\% | 33\% | 38\% | - | * |  | * 25\% | 10\% | 0\% | 33\% | 42\% | 24\% | 0\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY
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|  | School Year | State | Distri | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2021 | 88\% | 93\% | 96\% | 100\% | 94\% | 96\% | - | * | * | 100\% | 82\% | * | 96\% | 98\% | 89\% |  |
|  | 2019 | 93\% | 94\% | 95\% | 85\% | 95\% | 95\% | * | * | * - | 100\% | 67\% | * | 96\% | 92\% | 96\% | * |
| At Meets Grade Level or Above | 2021 | 69\% | 78\% | 82\% | 78\% | 83\% | 83\% | - | * | * | 71\% | 32\% | * | 81\% | 86\% | 68\% | * |
|  | 2019 | 73\% | 75\% | 80\% | 69\% | 73\% | 83\% | * | * |  | 71\% | 44\% | * | 82\% | 73\% | 74\% | * |
| At Masters Grade Level | 2021 | 43\% | 54\% | 60\% | 44\% | 50\% | 64\% | - | * | * | 71\% | 14\% | * | 62\% | 53\% | 39\% | * |
|  | 2019 | 45\% | 39\% | 43\% | 31\% | 32\% | 46\% | * | * | - | 43\% | 11\% | * | 46\% | 31\% | 39\% | * |
| SAT/ACT All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 95\% | 97\% | 98\% | * | 80\% | 100\% | - | * | - | - * | * | * | 100\% | 88\% | - | * |
| At Meets Grade Level or Above | 2021 | 69\% | 83\% | 88\% | * | 80\% | 91\% | - | * | * - | - * | * | * | 92\% | 63\% | - | * |
| At Masters Grade Level | 2021 | 14\% | 19\% | 21\% | * | 20\% | 21\% | - | * |  | - * | * | * | 25\% | 0\% |  | * |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 80\% | 87\% | 83\% | 82\% | 90\% | 88\% | 100\% | * | 84\% | 52\% | 91\% | 89\% | 84\% | 74\% | 50\% |
|  | 2019 | 78\% | 84\% | 88\% | 89\% | 84\% | 89\% |  | 100\% | * | 95\% | 55\% | 77\% | 89\% | 88\% | 81\% | 53\% |
| At Meets Grade Level or Above | 2021 | 41\% | 53\% | 68\% | 48\% | 62\% | 73\% | 75\% | 94\% | * | 62\% | 27\% | 61\% | 71\% | 61\% | 44\% | 23\% |
|  | 2019 | 50\% | 57\% | 68\% | 52\% | 61\% | 72\% | * | 88\% |  | 68\% | 26\% | 55\% | 69\% | 66\% | 54\% | 0\% |
| At Masters Grade Level | 2021 | 18\% | 25\% | 27\% | 11\% | 20\% | 32\% | 25\% | 63\% |  | 23\% | 6\% | 26\% | 30\% | 20\% | 13\% | 0\% |
|  | 2019 | 24\% | 27\% | 26\% | 16\% | 20\% | 29\% | * | 24\% | * | 24\% | 9\% | 0\% | 27\% | 25\% | 17\% | 0\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 79\% | 85\% | 79\% | 81\% | 87\% | * | 100\% | - | 81\% | 52\% | 71\% | 86\% | 82\% | 72\% | 44\% |
|  | 2019 | 75\% | 82\% | 83\% | 87\% | 78\% | 84\% |  | 100\% | * | 89\% | 37\% | 82\% | 84\% | 81\% | 69\% | 25\% |
| At Meets Grade Level or Above | 2021 | 45\% | 55\% | 72\% | 60\% | 67\% | 75\% | * | 100\% | - | 74\% | 30\% | 43\% | 74\% | 67\% | 51\% | 22\% |
|  | 2019 | 48\% | 54\% | 65\% | 47\% | 60\% | 69\% | - | 90\% | * | 56\% | 22\% | 55\% | 67\% | 62\% | 48\% | 0\% |
| At Masters Grade Level | 2021 | 18\% | 24\% | 18\% | 8\% | 12\% | 21\% | * | 71\% | - | 19\% | 4\% | 0\% | 20\% | 14\% | 8\% | 0\% |
|  | 2019 | 21\% | 22\% | 15\% | 3\% | 10\% | 17\% | - | 0\% | * | 11\% | 7\% | 0\% | 16\% | 11\% | 10\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 81\% | 82\% | 72\% | 68\% | 87\% | * | 100\% |  | 82\% | 32\% | 100\% | 84\% | 75\% | 64\% | 17\% |
|  | 2019 | 82\% | 88\% | 83\% | 85\% | 73\% | 86\% | - | * | * | 100\% | 54\% | 60\% | 81\% | 87\% | 85\% | * |
| At Meets Grade Level or Above | 2021 | 37\% | 54\% | 51\% | 24\% | 41\% | 59\% | * | 80\% | - | 41\% | 18\% | 57\% | 56\% | 40\% | 28\% | 17\% |
|  | 2019 | 52\% | 61\% | 50\% | 38\% | 41\% | 53\% | - | * | * | * 88\% | 21\% | 40\% | 49\% | 52\% | 39\% | * |

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MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY
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|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 18\% | 27\% | 21\% | 3\% | 18\% | 24\% | * | 40\% | - | 18\% | 4\% | 29\% | 24\% | 11\% | 11\% | 0\% |
|  | 2019 | 26\% | 33\% | 24\% | 31\% | 16\% | 26\% | - | * | * | 38\% | 11\% | 0\% | 21\% | 32\% | 9\% | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 85\% | 91\% | 90\% | 86\% | 94\% | * | * | - | 83\% | 48\% | 100\% | 92\% | 88\% | 77\% | 80\% |
|  | 2019 | 81\% | 89\% | 97\% | 100\% | 96\% | 97\% | - | * | * | 100\% | 83\% | 80\% | 96\% | 98\% | 89\% | 60\% |
| At Meets Grade Level or Above | 2021 | 44\% | 57\% | 67\% | 31\% | 54\% | 76\% | * | * | - | 61\% | 26\% | 71\% | 71\% | 56\% | 34\% | 20\% |
|  | 2019 | 54\% | 65\% | 76\% | 61\% | 71\% | 80\% | - | * | * | 75\% | 28\% | 60\% | 76\% | 77\% | 63\% | 0\% |
| At Masters Grade Level | 2021 | 20\% | 28\% | 25\% | 3\% | 14\% | 32\% | * | * | - | 17\% | 4\% | 29\% | 26\% | 22\% | 9\% | 0\% |
|  | 2019 | 25\% | 33\% | 36\% | 22\% | 33\% | 38\% | - | * | * | 25\% | 10\% | 0\% | 33\% | 42\% | 24\% | 0\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 81\% | 96\% | 100\% | 94\% | 96\% | - | * | * | 100\% | 82\% | * | 96\% | 98\% | 89\% | * |
|  | 2019 | 81\% | 87\% | 95\% | 85\% | 95\% | 95\% | * | * | - | 100\% | 67\% | * | 96\% | 92\% | 96\% | * |
| At Meets Grade Level or Above | 2021 | 49\% | 57\% | 82\% | 78\% | 83\% | 83\% | - | * | * | 71\% | 32\% | * | 81\% | 86\% | 68\% | * |
|  | 2019 | 55\% | 63\% | 80\% | 69\% | 73\% | 83\% | * | * | - | 71\% | 44\% | * | 82\% | 73\% | 74\% | * |
| At Masters Grade Level | 2021 | 29\% | 36\% | 60\% | 44\% | 50\% | 64\% | - | * | * | 71\% | 14\% | * | 62\% | 53\% | 39\% | * |
|  | 2019 | 33\% | 35\% | 43\% | 31\% | 32\% | 46\% | * | * | - | 43\% | 11\% | * | 46\% | 31\% | 39\% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.


## MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Twoor More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English II | 2019 | 69 | 73 | 75 | 93 | 61 | 75 | - | 94 | - | 88 | 57 | 90 | 77 | 68 | 77 | * |
|  | 2018 | 67 | 64 | 72 | 55 | 76 | 72 | * | * | - | 70 | 50 | * | 74 | 63 | 69 | - |
| End of Course Algebra I | 2019 | 75 | 63 | 58 | 59 | 51 | 59 | - | * | * | 83 | 42 | * | 55 | 65 | 48 | * |
|  | 2018 | 72 | 67 | 52 | 47 | 57 | 51 | - | * | - | 50 | 40 | * | 51 | 53 | 43 | * |
| All Grades Both Subjects | 2019 | 69 | 71 | 68 | 79 | 55 | 68 | - | 89 | * | 86 | 47 | 78 | 68 | 66 | 58 | * |
|  | 2018 | 69 | 70 | 64 | 50 | 68 | 64 | * | 69 | - | 60 | 45 | 86 | 66 | 58 | 58 | * |
| All Grades ELA/Reading | 2019 | 68 | 68 | 75 | 93 | 61 | 75 | - | 94 | - | 88 | 57 | 90 | 77 | 68 | 77 | * |
|  | 2018 | 69 | 68 | 72 | 55 | 76 | 72 | * | * | - | 70 | 50 | * | 74 | 63 | 69 | - |
| All Grades Mathematics | 2019 | 70 | 74 | 58 | 59 | 51 | 59 | - | * | * | 83 | 42 | * | 55 | 65 | 48 | * |
|  | 2018 | 70 | 72 | 52 | 47 | 57 | 51 | - | * | - | 50 | 40 | * | 51 | 53 | 43 | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | $\begin{aligned} & \text { Total } \\ & \text { ESL } \end{aligned}$ | ESL <br> ContentBased | ESL Pull-Out | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL <br> with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored \& Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 80\% | 87\% | - | - | - | - | - | - | 62\% | - | 62\% | - | * | 88\% | 53\% | 43\% |
|  | 2019 | 78\% | 84\% | 88\% | - | - | - | - | - |  | 53\% | * | 56\% |  | - |  | 53\% |  |
| At Meets Grade Level or Above | 2021 | 41\% | 53\% | 68\% | - | - | - | - | - | - | 15\% | - | 15\% | - | * | 69\% | 13\% | 43\% |
|  | 2019 | 50\% | 57\% | 68\% | - | - | - | - | - |  | 0\% | * | 0\% |  | - |  | 0\% |  |
| At Masters Grade Level | 2021 | 18\% | 25\% | 27\% | - | - | - | - | - | - | 0\% | - | 0\% | - | * | 28\% | 0\% | 0\% |
|  | 2019 | 24\% | 27\% | 26\% | - | - | - | - | - |  | 0\% | * | 0\% |  | - |  | 0\% |  |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 79\% | 85\% | - | - | - | - | - | - | 40\% | - | 40\% | - | * | 85\% | 33\% | * |
|  | 2019 | 75\% | 82\% | 83\% | - | - | - | - | - |  | 25\% | * | 29\% |  | - |  | 25\% |  |
| At Meets Grade Level or Above | 2021 | 45\% | 55\% | 72\% | - | - | - | - | - | - | 0\% | - | 0\% | - | * | 73\% | 0\% | * |
|  | 2019 | 48\% | 54\% | 65\% | - | - | - | - | - |  | 0\% | * | 0\% |  | - |  | 0\% |  |
| At Masters Grade Level | 2021 | 18\% | 24\% | 18\% | - | - | - | - | - | - | 0\% | - | 0\% | - | * | 19\% | 0\% | * |
|  | 2019 | 21\% | 22\% | 15\% | - | - | - | - | - |  | 0\% | * | 0\% |  | - |  | 0\% |  |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 81\% | 82\% | - | - | - | - | - | - | * | - | * | - | * | 83\% | * | * |
|  | 2019 | 82\% | 88\% | 83\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |
| At Meets Grade Level or Above | 2021 | 37\% | 54\% | 51\% | - | - | - | - | - | - | * | - | * | - | * | 52\% | * | * |
|  | 2019 | 52\% | 61\% | 50\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |
| At Masters Grade Level | 2021 | 18\% | 27\% | 21\% | - | - | - | - | - | - | * | - | * | - | * | 21\% | * | * |
|  | 2019 | 26\% | 33\% | 24\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 85\% | 91\% | - | - | - | - | - | - | * | - | * | - | - | 91\% | * | * |
|  | 2019 | 81\% | 89\% | 97\% | - | - | - | - | - |  | 60\% | - | 60\% |  | - |  | 60\% |  |
| At Meets Grade Level or Above | 2021 | 44\% | 57\% | 67\% | - | - | - | - | - | - | * | - | * | - | - | 67\% | * | * |
|  | 2019 | 54\% | 65\% | 76\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| At Masters Grade Level | 2021 | 20\% | 28\% | 25\% | - | - | - | - | - | - | * | - | * | - | - | 25\% | * | * |
|  | 2019 | 25\% | 33\% | 36\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 81\% | 96\% | - | - | - - | - | - | - | * | - | * | - | - | 96\% | * | - |
|  | 2019 | 81\% | 87\% | 95\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |
| At Meets Grade Level or Above | 2021 | 49\% | 57\% | 82\% | - | - | - | - | - | - | * | - | * | - | - | 82\% | * | - |
|  | 2019 | 55\% | 63\% | 80\% | - | - | - - | - | - |  | * | - | * |  | - |  | * |  |
| At Masters Grade Level | 2021 | 29\% | 36\% | 60\% | - | - | - | - | - | - | * | - | * | - | - | 60\% | * | - |
|  | 2019 | 33\% | 35\% | 43\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

## 2020-21 STAAR Participation (TAPR)

## MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 98\% | 98\% | 94\% | 99\% | 98\% | 100\% | 94\% |  | - 95\% | 99\% | 96\% | 98\% | 97\% | 98\% | 100\% |
| Included in Accountability | 83\% | 95\% | 95\% | 88\% | - 97\% | 96\% | 100\% | 94\% |  | 95\% | 94\% | 96\% | 97\% | 90\% | 97\% | 85\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 2\% | 6\% | - 2\% | 2\% | 0\% | 0\% |  | 0\% | 4\% | 0\% | 1\% | 6\% | 1\% | 4\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 1\% | - 1\% | 0\% | 0\% | 0\% |  | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 12\% |
| Not Tested | 12\% | 2\% | 2\% | 6\% | 1\% | 2\% | 0\% | 6\% | * | 5\% | 1\% | 4\% | 2\% | 3\% | 2\% | 0\% |
| Absent | 2\% | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% |  | 0\% | 1\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Other | 10\% | 2\% | 2\% | 4\% | -1\% | 1\% | 0\% | 6\% | * | 5\% | 0\% | 4\% | 1\% | 2\% | 1\% | 0\% |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | * 100\% | * | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% |
| Included in Accountability | 94\% | 97\% | 98\% | 93\% | -99\% | 98\% |  | * 100\% | * | 100\% | 98\% | 100\% | 99\% | 95\% | 97\% | 94\% |
| Not Included in Accountability: Mobile | 4\% | 3\% | 2\% | 7\% | -1\% | 1\% | * | 0\% | * | 0\% | 1\% | 0\% | 0\% | 4\% | 3\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | - $0 \%$ | 0\% |  | * 0\% | * | 0\% | 2\% | 0\% | 0\% | 0\% | 0\% | 6\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * 0\% | * | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% |  | * 0\% | , | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | - $0 \%$ | 0\% |  | * 0\% | * | - 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 98.3\% | 99.3\% | 99.2\% | 99.4\% | 99.2\% | 99.1\% | * | 99.9\% | * | 99.6\% | 98.7\% | 98.9\% | 99.3\% |
| 2018-19 | 95.4\% | 96.6\% | 96.8\% | 97.2\% | 96.8\% | 96.8\% | * | 97.7\% | * | 95.8\% | 96.5\% | 95.9\% | 97.4\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 6.7\% | 2.6\% | 3.6\% | 2.5\% | 2.9\% | 4.0\% | * | 0.0\% | * | 2.7\% | 5.7\% | 5.5\% | 0.0\% |
| 2018-19 | 11.4\% | 5.6\% | 5.6\% | 1.5\% | 6.1\% | 5.6\% | * | 5.0\% | * | 14.3\% | 3.8\% | 8.4\% | 0.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.5\% | 0.1\% | - | - | - |  |  |  | - | - - |  |  |  |
| 2018-19 | 0.4\% | 0.1\% | - | - | - | - |  | - - |  | - - |  |  | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 1.6\% | 0.5\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 1.9\% | 0.8\% | 0.5\% | 1.5\% | 0.0\% | 0.6\% |  | 0.0\% |  | 0.0\% | 0.0\% | 0.9\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 94.2\% | 94.7\% | 86.7\% | 97.4\% | 95.5\% | * | 80.0\% | - | 87.5\% | 85.7\% | 80.6\% | * |
| Received TxCHSE | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | * |
| Continued HS | 3.9\% | 2.6\% | 3.0\% | 13.3\% | 2.6\% | 2.0\% | * | 0.0\% | - | 12.5\% | 14.3\% | 12.9\% | * |
| Dropped Out | 5.4\% | 3.3\% | 2.3\% | 0.0\% | 0.0\% | 2.5\% | * | 20.0\% | - | 0.0\% | 0.0\% | 6.5\% | * |
| Graduates and TxCHSE | 90.7\% | 94.2\% | 94.7\% | 86.7\% | 97.4\% | 95.5\% | * | 80.0\% |  | 87.5\% | 85.7\% | 80.6\% | * |
| Graduates, TxCHSE, and Continuers | 94.6\% | 96.7\% | 97.7\% | 100.0\% | 100.0\% | 97.5\% | * | 80.0\% |  | 100.0\% | 100.0\% | 93.5\% | * |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.4\% | 98.6\% | 94.7\% | 97.5\% | 99.3\% |  | -100.0\% |  | 100.0\% | 100.0\% | 100.0\% | * |
| Received TxCHSE | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | * |
| Continued HS | 3.7\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | * |
| Dropped Out | 5.9\% | 3.1\% | 1.4\% | 5.3\% | 2.5\% | 0.7\% |  | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | * |
| Graduates and TxCHSE | 90.4\% | 94.6\% | 98.6\% | 94.7\% | 97.5\% | 99.3\% |  | -100.0\% |  | 100.0\% | 100.0\% | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.9\% | 98.6\% | 94.7\% | 97.5\% | 99.3\% |  | -100.0\% |  | 100.0\% | 100.0\% | 100.0\% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.6\% | 98.2\% | 94.7\% | 97.5\% | 98.7\% |  | -100.0\% |  | 100.0\% | 92.3\% | 100.0\% | * |
| Received TxCHSE | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | * |
| Continued HS | 1.3\% | 1.1\% | 0.5\% | 0.0\% | 0.0\% | 0.7\% | - | 0.0\% | - | 0.0\% | 7.7\% | 0.0\% | * |
| Dropped Out | 6.1\% | 3.1\% | 1.4\% | 5.3\% | 2.5\% | 0.7\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | * |
| Graduates and TxCHSE | 92.6\% | 95.7\% | 98.2\% | 94.7\% | 97.5\% | 98.7\% |  | 100.0\% |  | 100.0\% | 92.3\% | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 93.9\% | 96.9\% | 98.6\% | 94.7\% | 97.5\% | 99.3\% |  | -100.0\% |  | 100.0\% | 100.0\% | 100.0\% | * |

Texas Education Agency

## 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

 MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 95.1\% | - | - | - | - | - | - |  | - - | - | - | - |
| Received TxCHSE | 0.6\% | 0.6\% | - | - | - | - | - | - |  | - - | - |  | - |
| Continued HS | 1.1\% | 0.5\% | - | - | - | - | - | - |  | - - | - |  | - |
| Dropped Out | 6.1\% | 3.8\% | - | - | - | - | - | - |  | - | - |  |  |
| Graduates and TxCHSE | 92.8\% | 95.7\% | - | - | - | - | - | - |  | - - | - | - |  |
| Graduates, TxCHSE, and Continuers | 93.9\% | 96.2\% | - | - | - | - | - | - |  | - - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 95.6\% | - | - | - | - | - | - |  | - - | - | - | - |
| Received TxCHSE | 0.7\% | 0.8\% | - | - | - | - | - | - |  | - - | - | - |  |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - |  | - - | - | - | - |
| Dropped Out | 6.1\% | 3.6\% | - | - | - | - | - | - |  | - - | - | - |  |
| Graduates and TxCHSE | 93.3\% | 96.4\% | - | - | - | - | - | - | - | - - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 96.4\% | - | - | - | - | - | - | - | - - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 96.5\% | - | - | - | - | - | - | - | - - | - | - | - |
| Received TxCHSE | 0.7\% | 0.3\% | - | - | - | - | - | - | - | - - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - - | - |  |  |
| Dropped Out | 6.3\% | 3.1\% | - | - | - | - | - | - |  | - - | - |  |  |
| Graduates and TxCHSE | 93.2\% | 96.9\% | - | - | - | - | - | - |  | - - | - |  | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.9\% | - | - | - | - | - | - | - | - - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 90.3\% | 93.4\% | 94.4\% | 86.7\% | 95.0\% | 95.5\% | * | 80.0\% |  | 87.5\% | 85.7\% | 80.6\% | * |
| Class of 2019 | 90.0\% | 93.5\% | 97.8\% | 95.0\% | 97.5\% | 98.0\% |  | 100.0\% |  | 100.0\% | 85.7\% | 100.0\% | * |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.0\% | - | - | - | - | - | - | - | - | - - | - | - | - |
| Class of 2019 | 73.3\% | - | - | - | - | - | - | - | - | - - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 4.3\% | 12.7\% | 5.2\% | 7.7\% | 10.5\% | 4.2\% | * | * |  | 0.0\% | 8.3\% | 4.0\% | * |
| Class of 2019 | 4.2\% | 6.1\% | 5.6\% | 0.0\% | 12.8\% | 4.8\% | - | 0.0\% |  | 0.0\% | 30.0\% | 8.3\% | * |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.5\% | 79.8\% | 93.7\% | 92.3\% | 89.5\% | 94.2\% | * | * |  | 100.0\% | 83.3\% | 92.0\% | * |
| Class of 2019 | 83.5\% | 70.8\% | 79.6\% | 94.4\% | 71.8\% | 78.9\% |  | 100.0\% |  | 85.7\% | 20.0\% | 66.7\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 87.8\% | 92.5\% | 98.8\% | 100.0\% | 100.0\% | 98.4\% | * | * |  | 100.0\% | 91.7\% | 96.0\% | * |
| Class of 2019 | 87.6\% | 76.9\% | 85.2\% | 94.4\% | 84.6\% | 83.7\% |  | 100.0\% | - | 85.7\% | 50.0\% | 75.0\% | * |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 38.6\% | * | - | - | - | - |  | - - | - | - - |  |  |  |
| 2018-19 | 32.7\% | * | - | - | - | - |  |  |  |  |  |  |  |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.4\% | 12.4\% | 5.4\% | 7.7\% | 10.3\% | 4.7\% | * | * | - | 0.0\% | 6.7\% | 3.8\% | * |
| 2018-19 | 4.4\% | 6.1\% | 5.6\% | 0.0\% | 12.5\% | 4.9\% | - | 0.0\% | - | 0.0\% | 27.3\% | 7.7\% | * |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 81.8\% | 77.8\% | 91.9\% | 92.3\% | 87.2\% | 92.7\% | * | * | * - | 87.5\% | 66.7\% | 88.5\% | * |
| 2018-19 | 82.1\% | 70.4\% | 80.1\% | 94.4\% | 72.5\% | 80.6\% |  | 100.0\% | - | 66.7\% | 18.2\% | 65.4\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 85.8\% | 90.0\% | 97.3\% | 100.0\% | 97.4\% | 97.4\% | * | * | * - | 87.5\% | 73.3\% | 92.3\% | * |
| 2018-19 | 85.9\% | 76.2\% | 85.6\% | 94.4\% | 85.0\% | 85.4\% |  | 100.0\% | - | 66.7\% | 45.5\% | 73.1\% | * |

Texas Education Agency 2020-21 Graduation Profile (TAPR) MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2019-20 Annual Graduates) |  |  |  |  |
| Total Graduates | 258 | 100.0\% | 718 | 360,220 |
| By Ethnicity: |  |  |  |  |
| African American | 13 | 5.0\% | 59 | 44,729 |
| Hispanic | 39 | 15.1\% | 151 | 184,060 |
| White | 193 | 74.8\% | 471 | 105,215 |
| American Indian | 1 | 0.4\% | 3 | 1,226 |
| Asian | 4 | 1.6\% | 10 | 17,126 |
| Pacific Islander | 0 | 0.0\% | 0 | 557 |
| Two or More Races | 8 | 3.1\% | 24 | 7,307 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 0 | 0.0\% | 2 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0\% | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | 7 | 2.7\% | 70 | 49,535 |
| Foundation H.S. Program (Endorsement) | 14 | 5.4\% | 89 | 15,689 |
| Foundation H.S. Program (DLA) | 237 | 91.9\% | 557 | 292,532 |
|  |  |  |  |  |
| Special Education Graduates | 15 | 5.8\% | 55 | 29,018 |
| Economically Disadvantaged Graduates | 26 | 10.1\% | 143 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 1 | 0.4\% | 9 | 29,639 |
| At-Risk Graduates | 34 | 13.2\% | 180 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 63.0\% | 61.1\% | 73.3\% | 38.5\% | 76.9\% | 75.1\% | * | * | - | 75.0\% | 86.7\% | 57.7\% | * |
| 2018-19 | 72.9\% | 71.7\% | 76.6\% | 58.3\% | 67.5\% | 82.9\% | - | 70.0\% | - | 55.6\% | 88.5\% | 65.4\% | * |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 53.4\% | 52.8\% | 67.8\% | 30.8\% | 66.7\% | 71.5\% | * | * | - | 62.5\% | 13.3\% | 50.0\% | * |
| 2018-19 | 53.0\% | 56.0\% | 64.7\% | 44.4\% | 55.0\% | 71.2\% | - | 40.0\% | - | 55.6\% | 7.7\% | 53.8\% | * |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 59.7\% | 63.5\% | 74.4\% | 53.8\% | 69.2\% | 76.7\% | * | * | - | 62.5\% | 20.0\% | 57.7\% | * |
| 2018-19 | 60.7\% | 57.2\% | 60.6\% | 44.4\% | 52.5\% | 66.4\% | - | 40.0\% | - | 44.4\% | 0.0\% | 46.2\% | * |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 47.9\% | 42.9\% | 53.1\% | 38.5\% | 41.0\% | 57.0\% | * | * | - | 50.0\% | 13.3\% | 42.3\% | * |
| 2018-19 | 48.6\% | 45.3\% | 47.2\% | 38.9\% | 42.5\% | 51.4\% | - | 40.0\% | - | 22.2\% | 0.0\% | 42.3\% | * |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 43.2\% | 40.7\% | 50.4\% | 23.1\% | 41.0\% | 54.4\% | * | * | - | 50.0\% | 6.7\% | 38.5\% | * |
| 2018-19 | 44.2\% | 41.7\% | 44.5\% | 33.3\% | 42.5\% | 47.9\% | - | 40.0\% | - | 22.2\% | 0.0\% | 42.3\% | * |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 21.1\% | 19.2\% | 26.0\% | 7.7\% | 17.9\% | 28.5\% | * | * | - | 25.0\% | 0.0\% | 3.8\% | * |
| 2018-19 | 21.1\% | 17.6\% | 22.5\% | 5.6\% | 22.5\% | 25.3\% | - | 0.0\% | - | 22.2\% | 7.7\% | 23.1\% | * |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.1\% | 4.0\% | 4.7\% | 0.0\% | 0.0\% | 5.7\% | * | * | - | 0.0\% | 0.0\% | 3.8\% | * |
| 2018-19 | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | * |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 24.6\% | 31.6\% | 48.1\% | 30.8\% | 43.6\% | 51.3\% | * | * | - | 37.5\% | 6.7\% | 38.5\% | * |
| 2018-19 | 23.1\% | 33.6\% | 45.0\% | 38.9\% | 27.5\% | 50.7\% | - | 40.0\% | - | 44.4\% | 0.0\% | 26.9\% | * |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | * |
| 2018-19 | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | * |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 18.7\% | 10.4\% | 7.8\% | 7.7\% | 12.8\% | 6.2\% | * | * | - | 12.5\% | 86.7\% | 7.7\% | * |
| 2018-19 | 40.4\% | 29.0\% | 26.8\% | 19.4\% | 21.3\% | 29.5\% | - | 60.0\% | - | 5.6\% | 88.5\% | 21.2\% | * |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 13.2\% | 2.9\% | 1.2\% | 0.0\% | 2.6\% | 0.5\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | * |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 10.7\% | 4.8\% | 7.3\% | 5.6\% | 7.5\% | 7.5\% | - | 20.0\% | - | 0.0\% | 7.7\% | 3.8\% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.7\% | 1.8\% | 1.6\% | 0.0\% | 2.6\% | 1.6\% | * | * |  | 0.0\% | 0.0\% | 0.0\% | * |
| 2018-19 | 0.6\% | 0.9\% | 1.4\% | 5.6\% | 0.0\% | 1.4\% | - | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.4\% | 3.6\% | 2.7\% | 7.7\% | 5.1\% | 1.6\% | * | * | - | 12.5\% | 46.7\% | 7.7\% | * |
| 2018-19 | 2.3\% | 2.9\% | 3.7\% | 5.6\% | 2.5\% | 4.1\% | - | 0.0\% |  | 0.0\% | 61.5\% | 7.7\% | * |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 3.7\% | 4.3\% | 4.3\% | 7.7\% | 5.1\% | 4.1\% | * | * | - | 0.0\% | 73.3\% | 7.7\% | * |
| 2018-19 | 2.7\% | 2.1\% | 2.3\% | 0.0\% | 5.0\% | 2.1\% | - | 0.0\% | - | 0.0\% | 38.5\% | 0.0\% | * |

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|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019-20 | 30.1\% | 22.0\% | 24.4\% | 7.7\% | 20.5\% | 25.9\% | * | * |  | 12.5\% | 13.3\% | 19.2\% | * |
|  | 2018-19 | 33.4\% | 13.8\% | 11.9\% | 11.1\% | 2.5\% | 14.4\% |  | 0.0\% |  | 22.2\% | 0.0\% | 11.5\% | * |
| Mathematics | 2019-20 | 21.2\% | 11.7\% | 12.4\% | 0.0\% | 17.9\% | 13.0\% | * | * |  | 0.0\% | 13.3\% | 19.2\% | * |
|  | 2018-19 | 24.7\% | 14.5\% | 11.5\% | 22.2\% | 2.5\% | 13.0\% | - | 20.0\% | - | 0.0\% | 0.0\% | 19.2\% | * |
| Both Subjects | 2019-20 | 16.4\% | 7.1\% | 7.4\% | 0.0\% | 10.3\% | 7.8\% | * | * | - | 0.0\% | 6.7\% | 15.4\% | * |
|  | 2018-19 | 18.8\% | 6.6\% | 4.6\% | 11.1\% | 0.0\% | 5.5\% |  | 0.0\% | - | 0.0\% | 0.0\% | 11.5\% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2019-20 | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | * |
|  | 2018-19 | 5.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | * |
| Mathematics | 2019-20 | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | * |
|  | 2018-19 | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | * |
| Both Subjects | 2019-20 | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | * |
|  | 2018-19 | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | * |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 22.0\% | 19.4\% | 24.4\% | 14.7\% | 20.8\% | 25.1\% | * | 53.8\% |  | 23.5\% | 0.0\% | 5.6\% | * |
|  | 2019 | 25.2\% | 24.0\% | 34.1\% | 20.7\% | 27.2\% | 37.6\% | * | 33.3\% |  | 22.2\% | 3.2\% | 22.0\% | * |
| English Language Arts | 2020 | 12.7\% | 10.7\% | 15.7\% | 8.8\% | 15.3\% | 16.6\% | * | 23.1\% | - | 5.9\% | 0.0\% | 5.6\% | * |
|  | 2019 | 14.5\% | 13.8\% | 20.1\% | 3.4\% | 16.0\% | 22.9\% | * | 11.1\% |  | 16.7\% | 0.0\% | 12.0\% | * |
| Mathematics | 2020 | 6.4\% | 3.7\% | 5.6\% | 2.9\% | 5.6\% | 6.0\% | * | 7.7\% | - | 0.0\% | 0.0\% | 1.9\% | * |
|  | 2019 | 7.4\% | 3.7\% | 5.6\% | 3.4\% | 2.5\% | 5.9\% | * | 22.2\% |  | 11.1\% | 0.0\% | 0.0\% | * |
| Science | 2020 | 9.4\% | 12.0\% | 16.9\% | 8.8\% | 12.5\% | 16.9\% | * | 53.8\% |  | 23.5\% | 0.0\% | 3.7\% | * |
|  | 2019 | 10.4\% | 14.9\% | 21.5\% | 17.2\% | 17.3\% | 23.8\% | * | 11.1\% |  | 11.1\% | 0.0\% | 12.0\% | * |
| Social Studies | 2020 | 12.4\% | 11.2\% | 11.5\% | 8.8\% | 6.9\% | 12.3\% | * | 23.1\% |  | 11.8\% | 0.0\% | 1.9\% | * |
|  | 2019 | 13.9\% | 14.3\% | 16.7\% | 6.9\% | 11.1\% | 19.7\% | * | 0.0\% |  | 11.1\% | 0.0\% | 12.0\% | * |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 59.0\% | 68.3\% | 74.8\% | 60.0\% | 80.0\% | 73.9\% |  | 100.0\% | - | * | - | * | - |
|  | 2019 | 51.0\% | 55.8\% | 52.8\% | 33.3\% | 50.0\% | 53.1\% | - | * | - | * | * | 54.5\% | - |
| English Language Arts | 2020 | 50.1\% | 63.9\% | 74.7\% | * | 90.9\% | 73.8\% | - | * | - | * | - | * | - |
|  | 2019 | 41.2\% | 55.5\% | 54.2\% | * | 53.8\% | 55.1\% | - | * | - | * | - | 50.0\% | - |
| Mathematics | 2020 | 56.5\% | 52.8\% | 53.6\% | * |  | 54.5\% | - | * | - | - | - | * | - |
|  | 2019 | 52.2\% | 55.1\% | 48.1\% | * |  | 45.0\% | - | * | - | * | - | - - | - |
| Science | 2020 | 47.6\% | 48.3\% | 38.8\% | * | 0.0\% | 38.7\% |  | 100.0\% | - | * | - | * | - |
|  | 2019 | 40.6\% | 46.7\% | 31.1\% | 0.0\% | 28.6\% | 32.1\% | - | * | - | * | - | 16.7\% | - |

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|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2020 | 52.3\% | 63.6\% | 81.0\% | . | 80.0\% | 80.0\% |  | * | - | * | - | * |  |
|  | 2019 | 46.3\% | 47.6\% | 50.0\% | * | 22.2\% | 50.7\% |  | - |  | * | - | 16.7\% |  |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2019-20 | 76.7\% | 76.7\% | 82.9\% | 76.9\% | 74.4\% | 85.5\% | * | * |  | 87.5\% | 40.0\% | 73.1\% | * |
|  | 2018-19 | 75.0\% | 68.8\% | 77.5\% | 72.2\% | 67.5\% | 82.2\% | - | 60.0\% |  | 66.7\% | 15.4\% | 60.0\% | * |
| At/Above Criterion for All Examinees | 2019-20 | 35.7\% | 44.3\% | 53.7\% | 40.0\% | 31.0\% | 58.2\% | - | * |  | 57.1\% | 0.0\% | 26.3\% | - |
|  | 2018-19 | 36.1\% | 48.6\% | 51.5\% | 30.8\% | 59.3\% | 52.5\% | - | * |  | 33.3\% | * | 46.7\% | - |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 1019 | 1046 | 1081 | 1028 | 1014 | 1094 | - | * | - | 1050 | 767 | 961 | - |
|  | 2018-19 | 1027 | 1068 | 1079 | 993 | 1099 | 1088 | - | * | * - | * | * | 1021 | - |
| English Language Arts and Writing | 2019-20 | 513 | 531 | 550 | 522 | 517 | 555 | - | * |  | 557 | 417 | 492 | - |
|  | 2018-19 | 517 | 536 | 543 | 501 | 552 | 548 | - | * | * - | - * | * | 514 | - |
| Mathematics | 2019-20 | 506 | 515 | 531 | 506 | 497 | 539 | - | * |  | 493 | 350 | 469 | - |
|  | 2018-19 | 510 | 532 | 537 | 492 | 547 | 540 | - | * | * - | - * | * | 507 |  |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 20.2 | 22.7 | 22.7 | * | 21.0 | 22.9 | - | - | - - | * | * | * | - |
|  | 2018-19 | 20.6 | 21.7 | 22.1 | 16.3 | 21.6 | 22.7 | - | * | * - | - * | * | 18.0 | - |
| English Language Arts | 2019-20 | 19.9 | 22.8 | 22.8 | * | 21.8 | 23.0 | - | - | - - | * | * | * | - |
|  | 2018-19 | 20.3 | 21.4 | 21.7 | 15.3 | 21.3 | 22.4 | - | * | * - | * | * | 17.6 | - |
| Mathematics | 2019-20 | 20.1 | 22.1 | 21.8 | * | 19.3 | 22.2 | - | - | - - | * | * | * | - |
|  | 2018-19 | 20.4 | 21.5 | 22.0 | 17.9 | 21.1 | 22.5 | - | * | * - | * | * | 18.0 |  |
| Science | 2019-20 | 20.5 | 22.9 | 22.9 | * | 21.1 | 23.2 | - | - | - - | * | * | * | - |
|  | 2018-19 | 20.8 | 22.0 | 22.3 | 15.7 | 22.2 | 23.0 | - | * | - | * | * | 18.2 | - |

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## 2020-21 Other Postsecondary Indicators (TAPR)

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|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2019-20 | 46.3\% | 54.8\% | 59.2\% | 46.2\% | 58.2\% | 60.5\% |  | 72.7\% |  | 58.8\% | 26.9\% | 47.9\% | 25.0\% |
|  | 2018-19 | 44.6\% | 49.5\% | 56.3\% | 48.5\% | 49.7\% | 58.7\% |  | 68.4\% |  | 50.0\% | 23.3\% | 41.8\% | 50.0\% |
| English Language Arts | 2019-20 | 18.2\% | 17.7\% | 24.0\% | 11.1\% | 19.2\% | 26.4\% |  | 28.6\% |  | 24.2\% | 2.7\% | 17.0\% | 0.0\% |
|  | 2018-19 | 17.8\% | 18.2\% | 26.2\% | 12.1\% | 22.2\% | 28.8\% |  | 21.1\% |  | 25.0\% | 0.0\% | 17.5\% | 0.0\% |
| Mathematics | 2019-20 | 20.7\% | 24.9\% | 28.4\% | 20.5\% | 24.8\% | 29.9\% |  | 40.9\% |  | 24.2\% | 12.7\% | 17.2\% | 14.3\% |
|  | 2018-19 | 20.4\% | 17.5\% | 23.6\% | 22.2\% | 20.8\% | 24.1\% |  | 31.6\% |  | 26.7\% | 16.7\% | 18.2\% | 0.0\% |
| Science | 2019-20 | 22.4\% | 25.6\% | 32.2\% | 23.0\% | 32.9\% | 32.9\% | * | 42.9\% |  | 30.3\% | 9.9\% | 23.5\% | 12.5\% |
|  | 2018-19 | 21.7\% | 23.8\% | 29.7\% | 23.1\% | 26.1\% | 31.3\% | * | 42.1\% |  | 21.4\% | 7.6\% | 20.7\% | 16.7\% |
| Social Studies | 2019-20 | 24.6\% | 35.4\% | 37.0\% | 22.4\% | 33.1\% | 39.3\% |  | 50.0\% |  | 35.3\% | 1.3\% | 22.4\% | 12.5\% |
|  | 2018-19 | 23.6\% | 35.3\% | 39.7\% | 22.7\% | 30.8\% | 43.7\% | * | 31.6\% |  | 40.0\% | 1.4\% | 20.6\% | 33.3\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | 58.5\% | 34.7\% | 31.0\% | 30.8\% | 33.3\% | 31.1\% | * | * |  | 12.5\% | 33.3\% | 30.8\% | * |
|  | 2018-19 | 59.0\% | 40.2\% | 42.2\% | 27.8\% | 30.0\% | 47.3\% |  | 100.0\% |  | 11.1\% | 69.2\% | 30.8\% | * |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 52.6\% | 59.3\% | 62.4\% | 61.1\% | 52.5\% | 69.9\% | - | 0.0\% |  | 22.2\% | 23.1\% | 44.0\% | * |
|  | 2017-18 | 53.4\% | 63.9\% | 70.5\% | 46.7\% | 59.3\% | 72.9\% | - | * |  | -100.0\% | 68.8\% | 60.0\% | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 42.2\% | 17.3\% | 13.3\% | 16.7\% | 8.3\% | 14.3\% | - | - - | - | - * | - | 16.7\% | - |
|  | 2017-18 | 60.7\% | 62.2\% | 62.3\% | 33.3\% | 53.3\% | 62.6\% | - | * |  | 83.3\% | 9.1\% | 57.1\% | - |

MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY

| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
|  | Count | Percent |  |  | Count | Percent |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 1,097 | 100.0\% | 9,810 | 5,359,040 | 1,097 | 100.0\% | 9,838 | 5,371,586 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% | 0 | 0.0\% | 0.6\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 1.0\% | 3.7\% | 0 | 0.0\% | 1.0\% | 3.7\% |
| Kindergarten | 0 | 0.0\% | 6.3\% | 6.7\% | 0 | 0.0\% | 6.3\% | 6.7\% |
| Grade 1 | 0 | 0.0\% | 6.5\% | 7.1\% | 0 | 0.0\% | 6.5\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.2\% | 7.1\% | 0 | 0.0\% | 7.2\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 6.9\% | 7.1\% | 0 | 0.0\% | 6.9\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 7.1\% | 7.2\% | 0 | 0.0\% | 7.1\% | 7.2\% |
| Grade 5 | 0 | 0.0\% | 7.9\% | 7.4\% | 0 | 0.0\% | 7.9\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.9\% | 7.7\% | 0 | 0.0\% | 7.9\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 8.6\% | 7.9\% | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 8 | 0 | 0.0\% | 8.4\% | 7.9\% | 0 | 0.0\% | 8.4\% | 7.9\% |
| Grade 9 | 324 | 29.5\% | 8.6\% | 8.1\% | 324 | 29.5\% | 8.6\% | 8.1\% |
| Grade 10 | 275 | 25.1\% | 8.6\% | 7.8\% | 275 | 25.1\% | 8.6\% | 7.8\% |
| Grade 11 | 252 | 23.0\% | 7.3\% | 7.2\% | 252 | 23.0\% | 7.3\% | 7.2\% |
| Grade 12 | 246 | 22.4\% | 7.1\% | 6.8\% | 246 | 22.4\% | 7.1\% | 6.8\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 98 | 8.9\% | 8.9\% | 12.7\% | 98 | 8.9\% | 8.9\% | 12.7\% |
| Hispanic | 196 | 17.9\% | 23.1\% | 52.9\% | 196 | 17.9\% | 23.1\% | 52.9\% |
| White | 734 | 66.9\% | 61.4\% | 26.5\% | 734 | 66.9\% | 61.5\% | 26.5\% |
| American Indian | 4 | 0.4\% | 0.3\% | 0.3\% | 4 | 0.4\% | 0.3\% | 0.3\% |
| Asian | 18 | 1.6\% | 0.9\% | 4.7\% | 18 | 1.6\% | 0.9\% | 4.7\% |
| Pacific Islander | 1 | 0.1\% | 0.0\% | 0.2\% | 1 | 0.1\% | 0.0\% | 0.2\% |
| Two or More Races | 46 | 4.2\% | 5.3\% | 2.7\% | 46 | 4.2\% | 5.3\% | 2.7\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 531 | 48.4\% | 48.4\% | 48.9\% | 531 | 48.4\% | 48.4\% | 48.9\% |
| Male | 566 | 51.6\% | 51.6\% | 51.1\% | 566 | 51.6\% | 51.6\% | 51.1\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 140 | 12.8\% | 25.2\% | 60.3\% | 140 | 12.8\% | 25.3\% | 60.2\% |
| Non-Educationally Disadvantaged | 957 | 87.2\% | 74.8\% | 39.7\% | 957 | 87.2\% | 74.7\% | 39.8\% |
| Section 504 Students | 152 | 13.9\% | 10.1\% | 7.2\% | 152 | 13.9\% | 10.1\% | 7.2\% |
| EB Students/EL | 9 | 0.8\% | 3.8\% | 20.7\% | 9 | 0.8\% | 3.8\% | 20.6\% |
| Students w/ Disciplinary Placements (2019-20) | 9 | 0.8\% | 0.7\% | 1.2\% |  |  |  |  |
| Students w/ Dyslexia | 67 | 6.1\% | 7.3\% | 4.5\% | 67 | 6.1\% | 7.3\% | 4.5\% |
| Foster Care | 4 | 0.4\% | 0.2\% | 0.3\% | 4 | 0.4\% | 0.2\% | 0.3\% |


| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Homeless | 3 | 0.3\% | 0.2\% | 1.1\% | 3 | 0.3\% | 0.2\% | 1.1\% |
| Immigrant | 2 | 0.2\% | 0.3\% | 2.0\% | 2 | 0.2\% | 0.3\% | 2.0\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 0 | 0.0\% | 19.5\% | 64.5\% | 0 | 0.0\% | 19.5\% | 64.5\% |
| Military Connected | 0 | 0.0\% | 1.1\% | 2.7\% | 0 | 0.0\% | 1.1\% | 2.7\% |
| At-Risk | 278 | 25.3\% | 32.2\% | 49.2\% | 278 | 25.3\% | 32.1\% | 49.1\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 8 | 0.7\% | 3.8\% | 21.0\% | 8 | 0.7\% | 3.7\% | 20.9\% |
| Gifted and Talented Education | 69 | 6.3\% | 5.8\% | 8.3\% | 69 | 6.3\% | 5.8\% | 8.3\% |
| Special Education | 93 | 8.5\% | 12.8\% | 11.1\% | 93 | 8.5\% | 13.0\% | 11.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 93 |  |  |  |  |  |  |  |
| By Type of Primary Disability Students with Intellectual Disabilities | 55 | 59.1\% | 46.5\% | 42.5\% |  |  |  |  |
| Students with Physical Disabilities | * | * | 25.5\% | 21.3\% |  |  |  |  |
| Students with Autism | ** | ** | ** | 14.1\% |  |  |  |  |
| Students with Behavioral Disabilities | 24 | 25.8\% | 19.8\% | 20.6\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | * | 1.5\% |  |  |  |  |
| Mobility (2019-20): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 80 | 7.5\% | 7.7\% | 13.8\% |  |  |  |  |
| By Ethnicity: African American | 8 | 0.7\% | 1.2\% | 2.8\% |  |  |  |  |
| Hispanic | 12 | 1.1\% | 1.7\% | 7.1\% |  |  |  |  |
| White | 55 | 5.1\% | 4.2\% | 3.1\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Asian | 1 | 0.1\% | 0.0\% | 0.4\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 4 | 0.4\% | 0.6\% | 0.4\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 9 | 10.1\% | 10.4\% | 16.5\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 3 | 33.3\% | 7.1\% | 13.6\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 10 | 7.7\% | 11.1\% | 16.0\% |  |  |  |  |
| Student Attrition (2019-20): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 82 | 10.3\% | 19.5\% | 16.6\% |  |  |  |  |


|  | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | Sta | Campus | Distric | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten |  | 1.5\% | 1.4\% |  | 5.1\% | 4.8\% |
| Grade 1 |  | 1.5\% | 1.9\% |  | 6.7\% | 3.2\% |
| Grade 2 |  | 0.4\% | 1.0\% |  | 0.7\% | 1.4\% |
| Grade 3 | - | 0.0\% | 0.5\% |  | 0.0\% | 0.6\% |
| Grade 4 | - | 0.2\% | 0.3\% |  | 0.0\% | 0.4\% |
| Grade 5 | - | 0.2\% | 0.2\% |  | 0.0\% | 0.3\% |
| Grade 6 | - | 0.2\% | 0.2\% |  | 0.0\% | 0.3\% |
| Grade 7 | - | 0.0\% | 0.3\% | - | 0.0\% | 0.3\% |
| Grade 8 | - | 0.0\% | 0.2\% | - | 1.4\% | 0.4\% |
| Grade 9 | 1.6\% | 4.1\% | 4.7\% | 0.0\% | 11.4\% | 7.8\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size <br> Information |  |  |  |
| :--- | ---: | ---: | ---: |
| Campus | District | State |  |
| Elementary: |  |  |  |
| Kindergarten | - | 18.1 | 17.7 |
| Grade 1 | - | 17.7 | 18.0 |
| Grade 2 | - | 16.6 | 18.0 |
| Grade 3 | - | 15.2 | 18.2 |
| Grade 4 | - | 15.1 | 18.3 |
| Grade 5 | - | 16.2 | 19.8 |
| Grade 6 | - | 22.8 | 19.4 |
| Secondary: |  |  |  |
| English/Language Arts | 15.3 | 18.8 | 15.7 |
| Foreign Languages | 23.9 | 24.4 | 17.8 |
| Mathematics | 20.7 | 21.3 | 16.9 |
| Science | 18.9 | 22.6 | 17.9 |
| Social Studies | 19.9 | 22.5 | 18.3 |

MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY

| Staff Information | --------- Campus -------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 80.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 78.8 | 97.5\% | 67.9\% | 64.3\% |
| Teachers | 64.7 | 80.0\% | 51.8\% | 49.6\% |
| Professional Support | 10.4 | 12.9\% | 12.3\% | 10.6\% |
| Campus Administration (School Leadership) | 3.8 | 4.7\% | 2.6\% | 3.0\% |
| Educational Aides: | 2.0 | 2.5\% | 4.7\% | 10.6\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 7.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 3.0 | 582.0 |
| Full-time Counselors | 3.0 | n/a | 27.0 | 13,211.0 |
| Part-time Counselors | 1.0 | n/a | 0.0 | 1,126.0 |
|  |  |  |  |  |
| Total Minority Staff: | 10.2 | 12.6\% | 20.3\% | 51.5\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 3.0 | 4.6\% | 4.1\% | 11.1\% |
| Hispanic | 3.9 | 6.0\% | 7.4\% | 28.4\% |
| White | 56.4 | 87.1\% | 87.4\% | 56.9\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 0.6 | 1.0\% | 0.7\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.2\% | 0.2\% |
| Two or More Races | 0.8 | 1.3\% | 0.2\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 33.0 | 51.0\% | 21.0\% | 23.8\% |
| Females | 31.7 | 49.0\% | 79.0\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.6\% | 1.2\% |
| Bachelors | 37.7 | 58.3\% | 76.4\% | 73.0\% |
| Masters | 27.0 | 41.7\% | 22.9\% | 25.0\% |
| Doctorate | 0.0 | 0.0\% | 0.2\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 1.8\% | 6.7\% |
| 1-5 Years Experience | 15.7 | 24.3\% | 23.1\% | 27.8\% |
| 6-10 Years Experience | 13.6 | 21.1\% | 23.7\% | 20.3\% |
| 11-20 Years Experience | 24.3 | 37.5\% | 33.9\% | 29.1\% |
| 21-30 Years Experience | 10.5 | 16.2\% | 14.3\% | 13.0\% |
| Over 30 Years Experience | 0.5 | 0.8\% | 3.1\% | 3.1\% |

## Texas Education Agency

2020-21 Staff Information (TAPR)
MIDLOTHIAN HERITAGE H S (070908003) - MIDLOTHIAN ISD - ELLIS COUNTY



- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

